Council Plan Mid-Year Report 2021/22

Gyda'n gilydd gallwn ni i gyd helpu
i gadw **Sir y Fflint** yn ddiogel

Together we can all help to
keep **Flintshire** safe

Analysis

Council Plan Action RAG Status

Off Track 3%
Monitor 27%
On Track 70%

Off Track · Monitor · On Track

Council Plan Outcome RAG Status

Off Track 5%
Monitor 22%
On Track 73%

Off Track · Monitor · On Track

Council Plan Performance Measures

Off Track 20%

No Target 25%

Monitor 2%

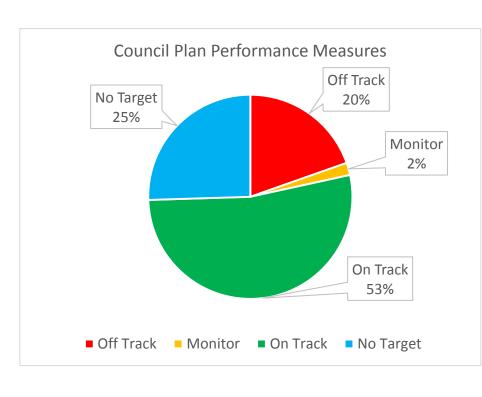On Track 53%

- Off Track
- Monitor
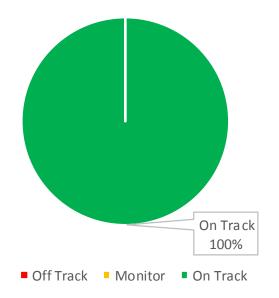- On Track
- No Target

Measures Off Track

Area	Title	
Child Poverty	Number of libraries open	▲
Child Poverty	Percentage of secondary school offering the free breakfast to those eligible year 7 pupils	▲
Digital Poverty	People can access information digitally to retain their digital skills	▲
Private Rented Sector	Number of inspections of HMOs	▲
Social Housing	Number of Council Homes under construction	▲
Circular Economy	Percentage of waste reused, recycled or composted	▲
Reducing Worklessness	Number of individuals entering employment, learning or volunteering	▲
Reducing Worklessness	Number of individuals receiving support	▲
Transport and Digital Infrastructure	Number of bus quality partnerships on the core network	▲
Transport and Digital Infrastructure	Number of schemes delivered through the Welsh Government Active Travel Fund	▲

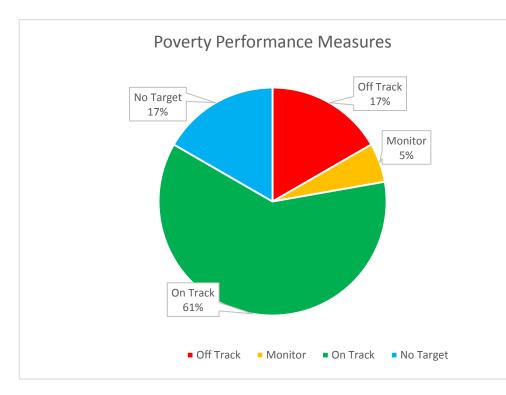# Poverty

Poverty Overall Performance

Poverty Action RAG Status

On Track
100%

■ Off Track   ■ Monitor   ■ On Track

Poverty Outcome RAG Status

On Track
100%

■ Off Track   ■ Monitor   ■ On Track

Poverty Performance Measures

Off Track
17%

Monitor
5%

No Target
17%

On Track
61%

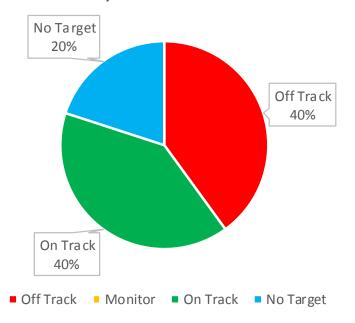■ Off Track   ■ Monitor   ■ On Track   ■ No Target

Measures Off Track

Area	Title	
Child Poverty	Number of libraries open	▲
Child Poverty	Percentage of secondary school offering the free breakfast to those eligible year 7 pupils	▲
Digital Poverty	People can access information digitally to retain their digital skills	▲

Child Poverty Actions

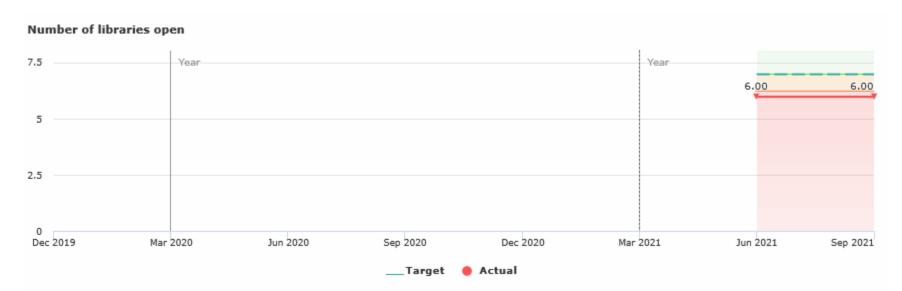| Action	Percentage Complete	RAG	Outcome RAG	Comment
Encouraging take-up of the free school breakfast for year 7 pupils eligible for free school meals	90%	★	★	Nine out of eleven high schools are taking part in this initiative. The fruit is available for all pupils, there is no eligibility criteria. The fruit is available around the school, form rooms, and after PE lessons as a mid-morning snack to help alleviate breakfast hunger.
Ensuring children have access to staffed open-access playwork projects in local communities	50%	★	★	Following the delivery of Easter play projects and summer play-schemes. We have met our target for community play settings.
Ensuring children have access to well-maintained outdoor play areas which offer a varied and rich play environment	80%	★	★	All actions that were identified in the annual Play Sufficiency Plan 2021/2022 have been met. We are still undertaking an evaluation of the capital spend.
Increasing usage of online resources for children and young people	30%	★	★	Spaces are now being utilised by community partners as restrictions are lifted/relaxed.
Maintaining the network of seven libraries in partnership with Aura	50%	★	★	Deeside Library reopening in October 2021 to achieve target.
Making the processes for claiming free school meals as simple and straightforward as possible to increase the percentage of take-up against entitlement	100%	★	★	The process is online and straightforward, meaning the customer can easily apply for Free School Meals.
Maximising the take-up of the school uniform grant	73%	★	★	Uniform Grant Funding from Welsh Government is £403,275 for July 2021 - June 2022. Expenditure at September 2021 is £294,075. This equates to 73% of the allocated funding spent so far.

Child Poverty Measures

Child Poverty Performance Measures

- No Target 20%
- Off Track 40%
- On Track 40%

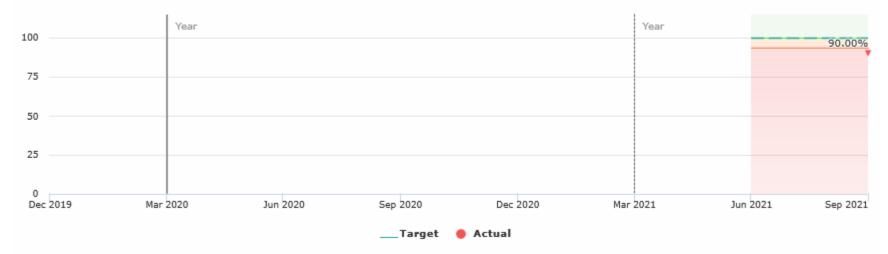Legend: ■ Off Track ■ Monitor ■ On Track ■ No Target

Measures Off Track

Area	Title	
Child Poverty	Number of libraries open	▲
Child Poverty	Percentage of secondary school offering the free breakfast to those eligible year 7 pupils	▲

Child Poverty

Number of libraries open

Actual (YTD)	Target (YTD)	Last Year	Current RAG Rating
6.00	7.00		▲

Comment
Deeside Library will be reopening in October 2021 to give us all seven libraries open.

Child Poverty

Percentage of secondary school offering the free breakfast to those eligible year 7 pupils

Actual (YTD)	Target (YTD)	Last Year	Current RAG Rating
90.00%	100%		▲

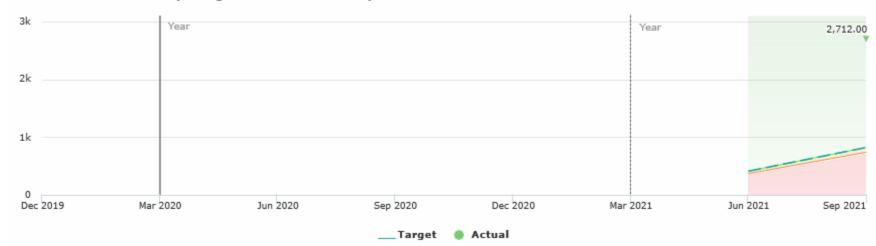| Comment |
|---|
| The free fruit for high school initiative commenced in September 2021 for a three-month period to help alleviate breakfast hunger. The initiative is for all high school pupils there is no eligibility criteria. The fruit has been received positively by all schools, both pupils and staff are enjoying the fruit. |

Child Poverty

Total number of children pre-registered for community and school play sessions/support

Actual (YTD)	Target (YTD)	Last Year	Current RAG Rating
201.00	90.00		★

Comment
201 children were preregistered for our community play projects at Connah's Quay Central, the Holway and Riverside Gypsy Traveller Projects. The impact of this funding is evidenced in our reports to Welsh Government in tackling child poverty via play opportunities in key areas. This has allowed us to progress towards happier healthier children and recovery for families following lockdowns.

Child Poverty

Total number of children pre-registered for Summer Play Scheme

Actual (YTD)	Target (YTD)	Last Year	Current RAG Rating
2,712.00	1,238.00		★

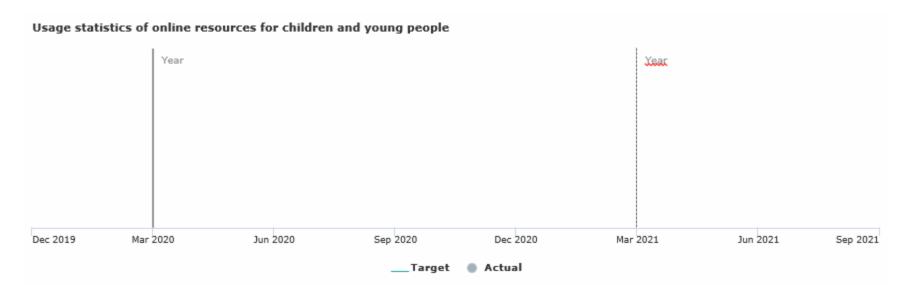| Comment |
|---|
| For 2021, families preregistered for summer playscheme via the online system. The popularity of the playscheme programme delivered locally at 55 sites was evident. There was a great need for the service with measurable outcomes for families. This was evident in families recording that their children were happier and healthier.
Families also recorded that the playscheme provision had helped with their mental health and wellbeing.
The system was developed in 2020 for both Safeguarding and Covid Control on site. A digital divide still is evident with 400+ of these registrations presented pre scheme in hard copy format.
Covid-19 Control on site. A digital divide still is evident with 400+ of these registrations presented pre scheme in hard copy format. |

Child Poverty

Usage statistics of online resources for children and young people

Actual (YTD)	Target (YTD)	Last Year	Current RAG Rating

Comment
Statistics currently unavailable from supplier, issue due to be resolved November 2021.

Education and Skills

Education and Skills Overall Performance

Education and Skills Action RAG Status

Monitor
4%

On Track
96%

■ Off Track   ■ Monitor   ■ On Track

Education and Skills Outcome RAG Status

Monitor
4%

On Track
96%

■ Off Track   ■ Monitor   ■ On Track

Educational Engagement and Achievement Actions
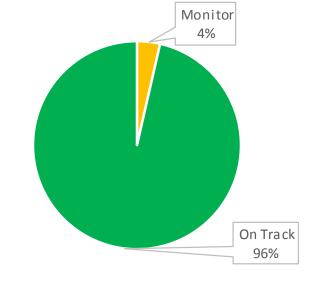
Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to broaden the offer of alternative education opportunities to support learner engagement	50%	★	★	The offer to Key Stage 4 (KS4) pupils has been increased and broadened to include a range of options alongside the more traditional vocational opportunities. Work is underway to explore Covid safe practice relating to work experience options. A Key Stage 2 (KS2) Alternative Education coordinator has been appointed to offer provision for vulnerable learners and to support schools in the development of their own programmes.
Continuing to improve attendance and reduce exclusions to maximise educational achievement	60%	★	★	The roles of officers in relation to matters of attendance and exclusion have been redefined. The Education Welfare Service now has regular representation on the Early Help Hub to facilitate early intervention and engagement. Data requirements have been identified in relation to these two areas and this is being used to inform practice. Schools/pupils are being identified and targeted for intervention and support.
Maintaining support for the rollout of the revised curriculum for pupils from 3-16 which better prepares them for their future lives and employment	33%	★	★	All schools have access to a national professional learning offer as part of the support to schools for the new Curriculum for Wales. This cross regional offer is aimed at supporting all school practitioners, and focuses initially on Senior Leaders with the following themes: • Leading Change • Leadership for the new curriculum • Developing a Shared Vision • Planning for Curriculum Change – to include curriculum design, progression and assessment • Leading Pedagogy • Time and Space for Professional Learning All school leaders have been offered workshops on vision and curriculum planning for Curriculum for Wales, which has encompassed early thinking on planning for progress and the place of the 12 pedagogical principles in the curriculum. By the end of July 2021, 67.5% of Flintshire schools had attended one or more of these workshops. A high number of Flintshire teachers have also expressed an interest in contributing to the ongoing support programme for schools through the new Areas of Learning Experience (AOLE) teams being established across the region. Regional presentations for school leaders on the key elements of the new assessment guidelines have been introduced to clusters, with exemplars of how this could look like within a school context from September 2022.

Educational Engagement and Achievement Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to support the raising of standards at all key stages to enable onward learner progression	33%	★	★	Extensive high level Reform Journey training for schools leaders has been delivered across the region and will continue through the autumn term. All schools are actively involved in Curriculum for Wales Cluster collaboration. All school leaders have been offered workshops on vision and curriculum planning for Curriculum for Wales. Support is now being targeted to ensure that all schools will have a clear plan identifying actions for 2021-22 so that they are in a position to meet the new statutory requirements for September 2022. Each plan will identify how schools address specific aspects including professional learning to support all staff; effective deployment of grants; trialing and evaluating approaches within curriculum design across all 6 Areas of Learning Experiences (AOLEs) and wider engagement with stakeholders. All Flintshire schools have an allocated Supporting Improvement Adviser (SIA) through the regional school improvement service (GwE). Contact during the first half term of autumn 2021 is focusing on ensuring that each school has a robust school development plan in place. Almost all schools have engaged effectively with local 'alliances' or 'clusters' where they have collaborated with peers to identify, develop and share blended learning resources. The number of school-to-school resources available via the GwE Support Centre now totals over 200 and the number of 'visits' since launch is almost 40,000 with the number of resources downloaded since launch reaching nearly 8,000. In secondary schools, teaching and learning leaders in schools have been involved in discussions through forums on what they see as their strengths and development needs for improving pedagogy in their schools. This has fed into the professional development offer for 2021 -2022. On request, some schools have received input on what makes good teaching and learning for progress, with training developed based on the 12 principles. Planning for the Teaching and Learning offer is ongoing. Support has continued for the very small number of schools in Flintshire who are in an Estyn category. This has resulted in improved planning for teaching and learning. Repeated, regular visits/meetings with schools have involved training staff, collaboratively support them in planning and assessing learner progress, how to track and use this to move learners forward and inform their provision, monitoring the impact of activities to date and identifying and sharing resources pertinent to school/learner needs within the setting.

Digital Learning Opportunities Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to support learners who are 'digitally disadvantaged' to access IT devices to promote equity and engagement	33%	★	★	Bespoke support is provided by the Primary Learning Adviser and the Council's IT services. A shared officer between Flintshire and Wrexham is engaged to support with connectivity as needed on a case by case basis. Schools in Flintshire are reminded on a termly basis to ensure this is kept as a priority and asked if any digitally disadvantaged learners have been identified that need support with either devices or connectivity that the school cannot support with. The home school will support in the majority of cases, all schools have met their ratio for desktop devices and have contingency devices available for disadvantaged learners as needed. If the school does not have sufficient devices for any reason the Council will signpost other bodies and charitable funding that can be accessed, schools can also use their Pupil Development Grant funding or saved funding for IT sustainability. Flintshire Education and Youth Portfolio are working on an *Edtech* strategy model document for schools. This is being consulted on currently and includes a section on addressing digital disadvantage.
Developing a new delivery plan for Integrated Youth Services with a greater focus on digital engagement to increase participation	75%	★	★	The consultation exercise with young people and wider stakeholders has been completed. This has informed the new delivery plan for Integrated Youth Services which is now going through final editing before moving through the Cabinet and Scrutiny cycle for approval.
Increasing take-up of digital learning opportunities supported by Aura	50%	★	★	Adult Community Learning and Learn my Way schemes now open and available. Libraries able to offer these learning opportunities in person and online now restrictions have been listed/relaxed.
Increasing the range of digital material hosted on the North East Wales Archive website and other digital services to encourage greater participation with the service	50%	★	★	Acquired a large-format scanner with Welsh Government funding. We now have two operational scanners which increases capacity for digitisation. We have taken the opportunity of one of our archivists being seconded to the Ruthin branch of North East Wales Archives to replace him with two archive assistants who both have digitisation in their work programmes and thus increase capacity. We are active in a North Wales initiative to establish priority documents for digitisation.
Providing community training for online learning platforms in a partnership with Aura and Adult Community Learning	50%	★	★	Adult Community Learning scheme on track to meet target for April 2022.

Digital Learning Opportunities Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Providing digital art workshops based on collections at Gladstone Library, in an Arts Council Funded partnership with Gladstone Library and visual artist	50%	★	★	Workshops being delivered in October/November 2021.
Supporting schools and wider education services to increase their digital offer for children and young people	33%	★	★	The Education and Youth Portfolio continues to support and monitor access to digital learning including for those learners who may require support with either devices or connectivity. This is undertaken through regular discussion with and updates from schools. Bespoke support is provided by the Primary Learning Adviser and the Council's IT services. All schools have met their ratio for desktop devices and have contingency devices available for disadvantaged learners as needed. Work is under way on developing a Flintshire *Edtech* strategy model document for schools. This is being consulted on currently. Schools have unlimited access to the resources on Hwb, the Wales Government education platform. All schools in the region have distance learning modules that they can access via the regional school improvement service (GwE).

Learning Environments Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Increasing usage of community spaces in re-developed Flint Library and Wellbeing Hub	50%	★	★	Spaces now being utilised by community partners as Covid restrictions are lifted/relaxed.
Progressing the North East Wales Archive funding bid through the Stage 1 Heritage Horizons Award of the National Heritage Lottery Fund	100%	✔	★	The stage-one funding bid to National Lottery Heritage Fund was submitted. Unfortunately it was not successful.
Providing high quality learning environments through the Council's capital investment programme and Welsh Government grant funding streams	85%	★	★	The building at Ysgol Castell Alun, Hope was handed over in September, external works continue with an anticipated completed of December 2021. The project at Ysgol Brynfford is making good progress and will be complete prior to Christmas, a number of months earlier than planned. The community hub at Queensferry campus (Ty Calon) was completed during September, with work anticipated to be complete at Queensferry CP during October, external works on the site will continue until February 2022.

Learning Community Networks Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to support learners who are 'digitally disadvantaged' to access IT devices to promote equity and engagement	33%	★	★	Bespoke support is provided by the Primary Learning Adviser and the Council's IT services. A shared officer between Flintshire and Wrexham is engaged to support with connectivity as needed on a case by case basis. Schools in Flintshire are reminded on a termly basis to ensure this is kept as a priority and asked if any digitally disadvantaged learners have been identified that need support with either devices or connectivity that the school cannot support with. The home school will support in the majority of cases, all schools have met their ratio for desktop devices and have contingency devices available for disadvantaged learners as needed. If the school does not have sufficient devices for any reason the Council will signpost other bodies and charitable funding that can be accessed, schools can also use their Pupil Development Grant funding or saved funding for IT sustainability. Flintshire Education and Youth Portfolio are working on an *Edtech* strategy model document for schools. This is being consulted on currently and includes a section on addressing digital disadvantage.
Developing a new delivery plan for Integrated Youth Services with a greater focus on digital engagement to increase participation	75%	★	★	The Adult Community Learning Delivery Plan for Flintshire 2021-2022 was finalised and submitted to Welsh Government in June 2021. This included planned 25,218 hours of provision for learners. The partnership is continuing to develop its strategy to effectively plan and publicise Adult Community Learning (ACL) funded courses and to raise its profile. Terms of reference for the new partnership have been agreed. A lead providers' sub-group has been established, and meetings calendared. Work to implement the provision plan is underway. The partnership held a focus week at the start of September 2021 as a formal launch and with a view to increasing the profile of adult community learning on social media for learners in Flintshire and Wrexham.
Increasing take-up of digital learning opportunities supported by Aura	33%	★	★	Following Cabinet approval, the North East Wales Adult Community Learning (ACL) Partnership is now established between Flintshire and Wrexham. The Partnership meets regularly throughout the year and has agreed terms of reference. In accordance with Welsh Government guidance on roles and remits for ACL partnerships, the core membership is represented by local authorities, further education institutes, higher education institutes and third sector organisations. The forward plan is focusing on ensuring that there is a comprehensive range of provision across both counties, which meets the priorities outlined within the Adult Learning in Wales policy statement. This includes focus on: • Essential Skills, English for Speakers of Other Languages (ESOL) and Digital Literacy. Support opportunities for learner progression into further or higher provision, or into employment (paid or voluntary), as appropriate – linked to the priorities identified by the regional Skills Partnerships; • Support opportunities for informal learning; and • Support and develop the use of technology in the delivery of blended learning

				programmes.
Increasing the range of digital material hosted on the North East Wales Archive website and other digital services to encourage greater participation with the service	50%	★	★	All Aura libraries have Open Learn champions in place to assist with signposting.
Providing community training for online learning platforms in a partnership with Aura and Adult Community Learning	50%	★	★	Learning opportunities remain available at all Aura libraries.

Specialist Educational Provision Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Completing the build project for Plas Derwen (Pupil Referral Unit) to transform the delivery of this specialist service	90%	★	★	The Flintshire Welsh Advisory Team have delivered on-line training for Welsh co-ordinators in Flintshire primary schools. English medium primary schools have received a copy of 'Language patterns to Develop Welsh in English medium Primary Schools.' This resource, developed in- house, has been well received by schools. It focuses on suitable everyday Welsh language and planning Welsh across the curriculum. Cluster work for Welsh is continuing to develop with the first meeting of the new academic year for Welsh Language Cluster Coordinators held in September. Two successful Welsh Language Development Days were also held at Ysgol Maes Garmon, for Year 6 pupils from across Flintshire schools. The Siarter Iaith (Language Charter) Co-ordinator has completed progress reports for the region which will feed into a composite report for Welsh Government. Funding has been allocated to the Welsh medium cluster to support Siarter Iaith and Cymraeg Campus activities for 2021-2022. During the summer term, a Flintshire primary school was the first school in North Wales to achieve the Silver Award for Cymraeg Campus. Network meetings of Heads of Welsh Departments in secondary schools have been held. A number of these meetings were arranged collaboratively as a region as well as in smaller local authority networks. Skills working groups have been established across the region with three working groups meeting to discuss strategies and collate resources for oracy, reading and writing interventions in Key Stage 3. Teachers were offered a series of workshops to offer specific training on several Google for Education apps. GwE are currently offering a programme of specific training for Welsh departments on their Reform Journey towards the delivery of the Curriculum for Wales.
Continuing to embed the implementation plan to deliver a new statutory approach for supporting children and young people with additional learning needs from 0-25 years	50%	●	★	A Welsh Language Officer has been permanently appointed into the Youth Service Team to extend the range of bilingual service and provide training and support to youth services staff to be more confident in the use of Welsh in their clubs and activities. Two Immersion Youth Workers working directly in secondary schools are fully bilingual. All social media content for the Youth Service is fully bilingual. An audit was undertaken of the Welsh language skills of the play workers who delivered the summer play schemes which identified more staff with Welsh language skills than was previously thought. Welsh medium play schemes were provided in the summer holidays and staff in English medium play schemes were actively encouraged to use everyday Welsh with the children. Informal observations of the children at play identified that many were spontaneously using their Welsh language skills by personal choice.

Action	Percentage Complete	RAG	Outcome RAG	Comment
Developing a long term strategy to ensure sufficient and appropriate capacity to support learners with a range of additional educational needs that maximises local expertise and financial resources	40%	★	★	A feasibility survey has been commissioned following agreement at Programme Board. Meetings have taken place between officers, headteachers and the architects to clarify the provision requirements and an options document is nearing completion. This will be presented for discussion with senior Council leaders before Christmas.
Increasing the capacity of Plas Derwen staff to delivery more outreach work to share their expertise across the schools workforce	40%	★	★	Additional temporary staff have been appointed to support the delivery of services such as Nurture Outreach and the revised model for this area of service has been shared via Headteacher Federation meetings. A temporary Fresh Start Coordinator has also been appointed to coordinate the bespoke packages for individuals who require a more tailored package of education. The staff teams and pupils are settling themselves in the new Plas Derwen building and once the school community is more established, further consideration will be given to the implementation of the broader outreach model to be offered.

Welsh Education Strategic Plan (WESP) Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to improve pupils' standards of Welsh in all schools to encourage greater bilingualism	33%	⭐	⭐	The Flintshire Welsh Advisory Team have delivered on-line training for Welsh co-ordinators in Flintshire primary schools. English medium primary schools have received a copy of 'Language patterns to Develop Welsh in English medium Primary Schools.' This resource, developed in- house, has been well received by schools. It focuses on suitable everyday Welsh language and planning Welsh across the curriculum. Cluster work for Welsh is continuing to develop with the first meeting of the new academic year for Welsh Language Cluster Coordinators held in September. Two successful Welsh Language Development Days were also held at Ysgol Maes Garmon, for Year 6 pupils from across Flintshire schools. The Siarter Iaith (Language Charter) Co-ordinator has completed progress reports for the region which will feed into a composite report for Welsh Government. Funding has been allocated to the Welsh medium cluster to support Siarter Iaith and Cymraeg Campus activities for 2021-2022. During the summer term, a Flintshire primary school was the first school in North Wales to achieve the Silver Award for Cymraeg Campus. Network meetings of Heads of Welsh Departments in secondary schools have been held. A number of these meetings were arranged collaboratively as a region as well as in smaller local authority networks. Skills working groups have been established across the region with three working groups meeting to discuss strategies and collate resources for oracy, reading and writing interventions in Key Stage 3. Teachers were offered a series of workshops to offer specific training on several Google for Education apps. GwE are currently offering a programme of specific training for Welsh departments on their Reform Journey towards the delivery of the Curriculum for Wales.
Extending the range of youth services which can be delivered bilingually to encourage young people to retain and use their Welsh language skills into early adulthood	50%	⭐	⭐	A Welsh Language Officer has been permanently appointed into the Youth Service Team to extend the range of bilingual service and provide training and support to youth services staff to be more confident in the use of Welsh in their clubs and activities. Two Immersion Youth Workers working directly in secondary schools are fully bilingual. All social media content for the Youth Service is fully bilingual. An audit was undertaken of the Welsh language skills of the play workers who delivered the summer play schemes which identified more staff with Welsh language skills than was previously thought. Welsh medium play schemes were provided in the summer holidays and staff in English medium play schemes were actively encouraged to use everyday Welsh with the children. Informal observations of the children at play identified that many were spontaneously using their Welsh language skills by personal choice.

Welsh Education Strategic Plan (WESP) Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Improving the Welsh language skills of staff in schools to more effectively support learners and the delivery of the curriculum	33%	★	★	The Flintshire Welsh Advisory Team delivered on-line training for Welsh Co-ordinators during September. English medium primary schools have received a copy of the resource developed by the team, 'Language patterns to Develop Welsh in English medium Primary Schools.' Training is underway this term for Newly Qualified Teachers or teachers who are new to the Welsh language Foundation Phase and Key Stage 2. An additional session has been put on to Met increased demand as a result of the Welsh Government funded scheme for newly qualified teachers during this autumn term. Two Flintshire teachers completed in summer 2021, the Sabbatical Scheme, Welsh in a Year Course 2020-21. There are 21 Flintshire practitioners currently completing the 'Croeso' on line training: Practitioners in Education.
Increasing the capacity and take up of Welsh medium education to achieve Welsh Government targets	33%	★	★	A draft 10 year Welsh Education Strategic Plan is currently being finalised for consultation at the end of October 2021. The consultation period will run for eight weeks before submission to Welsh Government for approval in January 2022. In response to local demand for Welsh medium education in the Shotton area, the local authority was able to utilise a school building freed up by an amalgamation/new build in the English medium primary sector to create additional Welsh medium provision. This site is known as Glannau Dyfdrwy, under the leadership and governance of Ysgol Croes Atti. As at September 2021, Glannau Dyfdrwy has 77 learners alongside 197 learners on the Flint site. Embedding and extending this provision in Shotton to increase the numbers of pupils in the Welsh medium sector remains a key priority within the WESP. Developing more Welsh medium provision in other areas of the County remains part of our school modernisation strategy. Capacity at Ysgol Glanrafon will increase from 309-356 when construction is completed in September 2022. Capacity at Ysgol Croes Atti will increase From 207 – 240 on construction of new school with the new site having potential to have a capacity of 420. The number of Welsh second language primary pupils transferring via the Trochi immersion programme into Welsh medium secondary education has increased in 2021 to 14. Numbers for previous years were: 2020 - 9; 2019 - 8 ; 2018 – 12
Maintaining Welsh Government Quality Indicator for Welsh Language resources in Aura libraries	50%	★	★	4% of resource budget on target to be spent on Welsh language resources by March 2022.