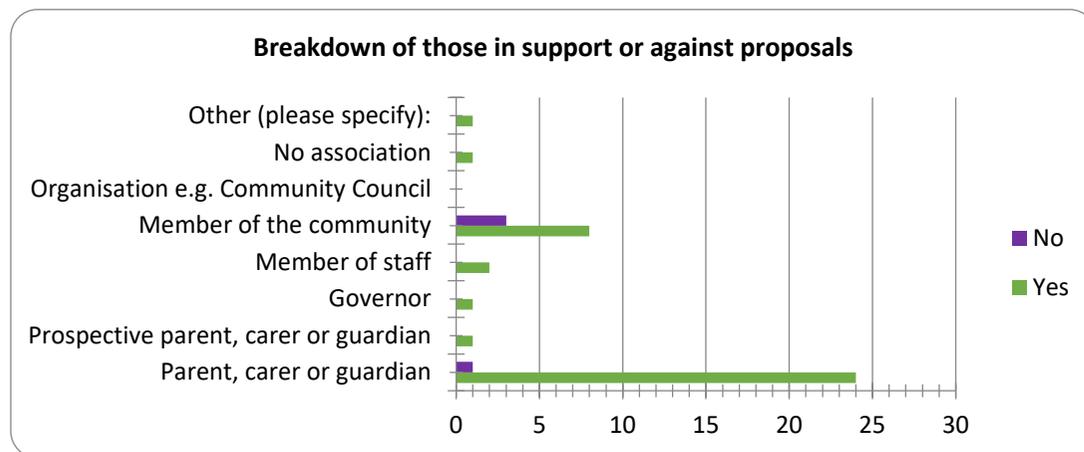


Appendix - Summary of Responses from Drury Consultation

The Council received **42** responses during the consultation period submitted through the online standard consultation form including formal responses from Estyn and school pupils.

Summary of responses to Standard Response Forms



KEY FACTS

- 90% agreed with the proposal.
- Those who disagreed were current parent/carers and members of the community.
- All respondents associated with the school i.e. Staff/Governors agreed with the proposal.
- Over half of the responses were from parents/carers/Guardians, current and prospective at 65%.
- Members of the community made up just under a third of responses.
- Governors and members of staff responses at 18%.

Pupil Feedback



FCC welcomes the creative and imaginative ideas from pupils at Drury school, and will include them in wider discussions around the design!

Responses and observations from FCC on comments received (including formal Estyn response)

In the online standard response form respondents were given the opportunity to provide comments on whether they did or did not support the proposal. 44 additional comments were made, of those who made comments 22 were in agreement to the proposal, while 17 were not. The responses have been grouped, by the highest frequency of comment, and into the categories¹ which **should** be taken into account by relevant bodies when exercising their functions of preparing and publishing school organisation proposals, or approving/determining them.

CONSULTEE RESPONSES	No	FCC Response
1. Resourcing of Education and other Financial Implications		
<ul style="list-style-type: none"> The financial costs of the proposal are identified well (Estyn response) 	1	Noted
2. Need for places and the Impact on Accessibility of schools		
<ul style="list-style-type: none"> Much needed space, the school is long overdue an extension Space is at a premium and mobile classrooms are not adequate The proposer gives appropriate attention to the school's current capacity. It considers the impact of the increase to the admission number on the expected future demand for school places in the area. The current building does not appear to be able to adequately meet the demand for school places at present. (Estyn Response) 	13	<p>FCC welcomes the support for the proposal. Drury Primary School has continually been over-subscribed for a number of years, this has put pressure on the school accommodation and resulted in mobile accommodation being put on the site to support the additional pupils being admitted. The proposal will provide sufficient capacity to meet the expected demand from local families for the foreseeable future.</p> <p>The proposal is to extend the existing school building by two classrooms and remodel the existing building. The aim of Flintshire's School Modernisation Strategy is to provide resilient and sustainable primary school organisation, with better learning and work environments and removal of mobile accommodation.</p>
3. Quality and Standards of Education		
<ul style="list-style-type: none"> Concerns over class sizes More up-to-date information to support the proposal, view of regional consortium on the current quality and standards in 	11	<p>The proposal and design brief for the extension will review classroom provision.</p> <p>School Improvement/Regional Consortium view: Drury CP was removed from Estyn Monitoring in March 2021. The school continues to be supported by the LA and the regional</p>

<p>education, including standards, wellbeing and leadership and management. (Estyn response)</p>		<p>consortium, GwE, to build on the progress made against the recommendations identified in their Estyn inspection.</p>
<p>4. Community Impact</p>		
<ul style="list-style-type: none"> • Parking Issues/Traffic concerns • The proposal does not include sufficient information in relation to improvements to safe walking routes as part of the proposed scheme and therefore how associated dangers may be mitigated (Estyn response) 	<p>7</p>	<p>FCC acknowledges the concerns around the traffic situation at the school. Improved access and parking will be considered within the design proposals.</p> <p>Safe routes to school and active travel arrangements are being considered in partnership with Planning and Streetscene Teams. A coherent travel strategy and school travel plan is already in place to promote ecologically friendly travel choices. The demand for places is coming from within the surrounding area, so proposals would include measures to maximise active travel to the school.</p>
<p>5. Welsh in Education Strategic Plan</p>		
<ul style="list-style-type: none"> • Hard to assess the impact • The Council has taken sufficient account of the impact of the proposals on Welsh medium provision under its own Welsh Education Strategic Plan (Estyn Response). 	<p>3</p>	<p>As outlined in the consultation document Welsh education for this proposal will remain unaffected for this proposal. Any additional classes will be staffed appropriately. The proposal has no impact on the Council's plans to develop and promote Welsh language provision. It is always useful to gain feedback from the community on Welsh Medium Education to inform our Welsh in Education Strategic Plan.</p>
<p>6. Equalities/Anti Poverty Impact</p>		
<ul style="list-style-type: none"> • The impact on those eligible for free school meals is not identified. (Estyn Response) • The proposer does not indicate whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010. (Estyn Response) 	<p>2</p>	<p>There is no negative discriminatory impact for pupils who are eligible for free school meals. As part of the scheme refurbishment of dining facilities will be reviewed.</p> <p>The school is already undergoing some accessibility works following a suitability survey which identified the need for accessible toilets. Any redesign of the current building under this proposal will ensure it addresses any DDA compliance concerns.</p>

Thank you to everyone who took part in this process.

Estyn response to the proposal to enlarge the premises at Drury Primary School, increasing the capacity at Drury Primary School with effect from 1 September 2024.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisations (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Introduction

This consultation proposal is from Flintshire County Council. The proposal is to enlarge the school site and increase the capacity of Drury Primary School from 124 full time school places to 180 as of 1 September 2024.

Summary/Conclusion

Estyn considers that the proposal is likely to, at least, maintain the standard of provision in the area.

Descriptions and benefits

Flintshire County Council has provided a useful rationale for the proposal. They clearly outline the benefits of enlarging the premises to improve accommodation and increase the pupil admission number. The proposer gives appropriate attention to the school's building suitability, outlining the funding necessary to resolve condition issues in addition to information regarding funding the proposal to enlarge the school. The proposer gives appropriate attention to the school's current capacity. It considers the impact of the increase to the admission number on the expected future demand for school places in the area. The proposer also considers the effect on pupil numbers in other schools in the area and on transfer to secondary schools. The current building does not appear to be able to adequately meet the demand for school places at present.

The County Council provide a clear description of the projected timetable for statutory procedures and for implementation of the proposals. The strengths and weaknesses in each of the options considered are suitably detailed. The proposer has set out the likely impact of the proposal. Although the impact on the local environment is considered, the proposal does not include sufficient information in relation to improvements to safe walking routes as part of the proposed scheme and therefore how associated dangers may be mitigated. Generally, the proposal considers project risks appropriately.

The proposal considers a detailed range of alternatives and provides a rationale for the preferred option. The proposal projects an increase in pupil numbers based on over-subscription, new housing developments and further planned new homes in the area.

The Council has taken sufficient account of the impact of the proposals on Welsh medium provision under its own Welsh Education Strategic Plan. The proposal indicates that it will not impact on Welsh medium schools in the area but does not make clear the level of

demand for Welsh language provision. The proposal concludes that it will not contribute to the Council's targets in relation to Cymraeg 2050.

The financial costs of the proposal are identified well. The Council identifies the contribution to be made by the Welsh Government under 21st Century Schools Band B funding programme with the remaining cost to be met by Council capital to address the demand for school places. The proposal acknowledges the approximate cost of investment in relation to the potential for rising costs and provides mitigation in the event of budgetary pressures.

Educational aspects of the proposal

In considering the impact of the proposal on standards; wellbeing and attitudes to learning; teaching and learning experiences; care support and guidance and leadership and management, the Council has referred to the most recent Estyn inspection outcomes. Reference is made to the Welsh Government categorisation process, but the Council is unable to report on the school categorisation for Drury Primary School for the academic year 2021 to 2022. In its last inspection in November 2018 Drury Primary School was judged to be adequate and in need of improvement in standards but good in relation to all other inspection areas. The proposal briefly suggests the ways in which it will enable the leadership team to shape the teaching and learning provision to support the delivery of the curriculum. However, there is no recent LA or Consortium view on the quality of leadership and management included in the proposal.

Flintshire County Council considers the impact of the proposal on wellbeing and care appropriately. It makes a link between the new build and strengthening learning provision across the age range of the school. The proposer does not indicate whether the proposal will improve access for disabled pupils in accordance with requirements under the Equality Act 2010.

An appropriate equality impact assessment has been carried out and found that there is no negative discriminatory impact anticipated on any group. The impact on those eligible for free school meals is not identified.

The proposal identifies possible disruption to learners whilst building work is underway.

Ymateb Estyn i'r cynnig i ehangu'r safle yn Ysgol Gynradd Drury, gan gynyddu'r capasiti yn yr ysgol o 1 Medi 2024.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisations (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Cyflwyniad

Mae'r cynnig ymgynghori hwn gan Gyngor Sir y Fflint. Y cynnig yw ehangu safle'r ysgol a chynyddu capasiti Ysgol Gynradd Drury o 124 o leoedd ysgol amser llawn i 180 o 1 Medi 2024.

Crynodeb / Casgliad

Mae Estyn yn ystyried bod y cynnig yn debygol o gynnal safon y ddarpariaeth yn yr ardal, o leiaf.

Disgrifiadau a manteision

Mae Cyngor Sir y Fflint wedi darparu rhesymeg ddefnyddiol ar gyfer y cynnig. Maent yn amlinellu'n glir fanteision ehangu'r safle i wella adeiladau a chynyddu nifer y disgyblion sy'n cael eu derbyn. Mae'r cynigiwr yn rhoi sylw priodol i addasrwydd adeiladu'r ysgol, gan amlinellu'r cyllid sydd ei angen i ddatrys problemau'n ymwneud â chyflwr yn ogystal â gwybodaeth ynghylch ariannu'r cynnig i ehangu'r ysgol. Mae'r cynigiwr yn rhoi sylw priodol i gapasiti presennol yr ysgol. Mae'n ystyried effaith cynyddu'r nifer derbyn ar y galw disgwylledig am leoedd ysgol yn yr ardal yn y dyfodol. Hefyd, mae'r cynigiwr yn ystyried yr effaith ar niferoedd y disgyblion mewn ysgolion eraill yn yr ardal, ac ar drosglwyddo i ysgolion uwchradd. Nid yw'n ymddangos bod yr adeilad presennol yn gallu bodloni'r galw am leoedd ysgol yn ddigonol ar hyn o bryd.

Mae'r Cyngor Sir yn rhoi disgrifiad clir o'r amserlen arfaethedig ar gyfer gweithdrefnau statudol, ac ar gyfer gweithredu'r cynigion. Mae'r cryfderau a'r gwendidau ym mhob un o'r opsiynau a ystyriwyd yn briodol fanwl. Mae'r cynigiwr wedi amlinellu effaith debygol y cynnig. Er bod yr effaith ar yr amgylchedd lleol yn cael ei hystyried, nid yw'r cynnig yn cynnwys gwybodaeth ddigonol ynghylch gwelliannau i lwybrau cerdded diogel fel rhan o'r cynllun arfaethedig, ac felly, sut gellir lliniaru peryglon cysylltiedig. Yn gyffredinol, mae'r cynnig yn ystyried risgiau'r prosiect yn briodol.

Mae'r cynnig yn ystyried ystod fanwl o ddewisiadau amgen ac yn darparu rhesymeg ar gyfer yr opsiwn a ffeifrir. Mae'r cynnig yn rhagweld y bydd cynnydd yn niferoedd y disgyblion ar sail gormod o alw am leoedd, datblygiadau tai newydd a'r bwriad i adeiladu mwy o dai newydd yn yr ardal.

Mae'r Cyngor wedi rhoi ystyriaeth ddigonol i effaith y cynigion ar ddarpariaeth cyfrwng Cymraeg o dan ei Gynllun Strategol Cymraeg mewn Addysg ei hun. Mae'r cynnig yn dangos na fydd yn effeithio ar ysgolion cyfrwng Cymraeg yn yr ardal, ond nid yw'n gwneud yn glir

beth yw lefel y galw am ddarpariaeth Gymraeg. Daw'r cynnig i'r casgliad na fydd yn cyfrannu at dargedau'r Cyngor o ran Cymraeg 2050.

Caiff costau ariannol y cynnig eu nodi'n dda. Mae'r Cyngor yn nodi'r cyfraniad fydd yn cael ei wneud gan Lywodraeth Cymru o dan raglen ariannu Band B Ysgolion yr 21^{ain} Ganrif Llywodraeth Cymru, gyda gweddill y gost yn cael ei thalu o gyfalaf y Cyngor i fynd i'r afael â'r galw am leoedd mewn ysgolion. Mae'r cynnig yn cydnabod cost fras y buddsoddiad o ran y potensial ar gyfer cynnydd mewn costau, ac yn darparu camau liniaru os bydd pwysau cyllidebol.

Agweddau addysgol ar y cynnig

Wrth ystyried effaith y cynnig ar safonau; lles ac agweddau at ddysgu; addysgu a phrofiadau dysgu; gofal, cymorth ac arweiniad ac arweinyddiaeth a rheolaeth, mae'r Cyngor wedi cyfeirio at ganlyniadau arolygu diweddaraf Estyn. Cyfeirir at broses gategoreiddio Llywodraeth Cymru, ond ni all y Cyngor adrodd ar y categoreddio ysgolion ar gyfer Ysgol Gynradd Drury ar gyfer blwyddyn academaidd 2021 i 2022. Yn ei harolygiad diwethaf ym mis Tachwedd 2018, barnwyd bod Ysgol Gynradd Drury yn ddigonol ac angen gwella o ran safonau, ond yn dda o ran pob maes arolygu arall. Mae'r cynnig yn awgrymu'n fras y ffyrdd y bydd yn galluogi'r tîm arweinyddiaeth i ffurfio'r ddarpariaeth addysgu a dysgu i gefnogi cyflwyno'r cwricwlwm. Fodd bynnag, nid oes barn ddiweddar gan yr ALI na'r Consortiwm am ansawdd yr arweinyddiaeth a'r rheolaeth wedi'i chynnwys yn y cynnig.

Mae Cyngor Sir y Fflint yn ystyried effaith y cynnig ar les a gofal yn briodol. Mae'n creu cyswllt rhwng yr adeilad newydd a chryfhau darpariaeth ddysgu ar draws ystod oedran yr ysgol. Nid yw'r cynigiwr yn dangos p'un a fydd y cynnig yn gwella mynediad ar gyfer disgyblion anabl yn unol â gofynion o dan Ddeddf Cydraddoldeb 2010.

Cynhaliwyd asesiad priodol o'r effaith ar gydraddoldeb, a chanfuwyd na ragwelir unrhyw effaith wahaniaethol negyddol ar unrhyw grŵp. Ni nodir yr effaith ar y rhai sy'n gymwys am brydau ysgol am ddim.

Mae'r cynnig yn nodi tarfu posibl ar ddysgwyr tra bydd y gwaith adeiladu'n mynd rhagddo.