



General support for schools/Local Authority from January

Regular conversations and meetings with school leaders (live whenever possible)

Bespoke support when required; for example, around Curriculum for Wales or support for new leaders at senior/ middle level. Individual coaching sessions have been held with some school leaders

Facilitating local networks and leadership meetings where needed

Training – including the recommencement of leadership programmes; hosting regional and all-Wales events (eg Leadership Focus week – June 28)

Specific support for schools in Estyn review; support for all schools around Estyn thematic reviews and support for the LA in Estyn meetings

Supporting selection processes at a range of levels

Helping all schools around the Centre-determined grades process (regional meetings with Qualifications Wales/ WJEC)



Supporting the meeting of Estyn Recommendations following the thematic review

- **R2: Improve the quality of the distance and blended learning experiences for pupils by supporting more effective teaching across and within schools and PRUs**
- **R3: Develop a coherent approach to improve progress in literacy, numeracy and personal and social skills of vulnerable pupils disproportionately affected by the pandemic, for example pupils eligible for free school meals**

Promoting the sharing of practice regarding blended and remote learning across schools. This included sharing resources within the 'alliances' (secondary) both locally then regionally; issuing guidance for schools on good practice; producing information for parents and school communities. Networking through subject forums, headteacher forums, curriculum leaders groups, teaching and learning groups – including approaches to MAT.

Where possible, supporting school leaders in evaluative practice around blended learning. More recently, supporting schools in reviewing approaches to learning over the last year

Providing materials and resources to schools to support numeracy and literacy and in individual subjects – Welsh /English/ Maths and Science; facilitating the sharing of good practice through networking and meetings. Supporting the use of the RRRS grant in schools through the Accelerated Learning Programme and a tiered approach to support with numeracy and literacy enhanced support

Professional development programmes to support teachers and teacher assistants, including around wellbeing.

Regular discussion with and support for school leaders; regular liaison with the Local Authority around challenges and discussions



Planning for Curriculum for Wales

- High level preparation undertaken within the GwE team; familiarising ourselves with the details and design of the new curriculum; working alongside Professor Graham Donaldson to gain a clear understanding of the new curriculum, its implications for schools and teachers and to establish outline principles and procedures in the lead-up to first teaching in September 2022.
- Preparing resources and webinars to support schools' own exploration of the curriculum (for example, the GwE 'Thinkpieces', available through the GwE support centre)
- A series of workshops – around vision/leadership/ curriculum design - have been held regionally this term for school leaders, led and facilitated by the GwE team. This programme will continue into the Autumn Term with further sessions for middle leaders, teachers and the wider school staff.
- Individual support for schools and for clusters via Supporting Improvement Advisors.