# Council Plan End of Year Performance Monitoring Report 2021/22
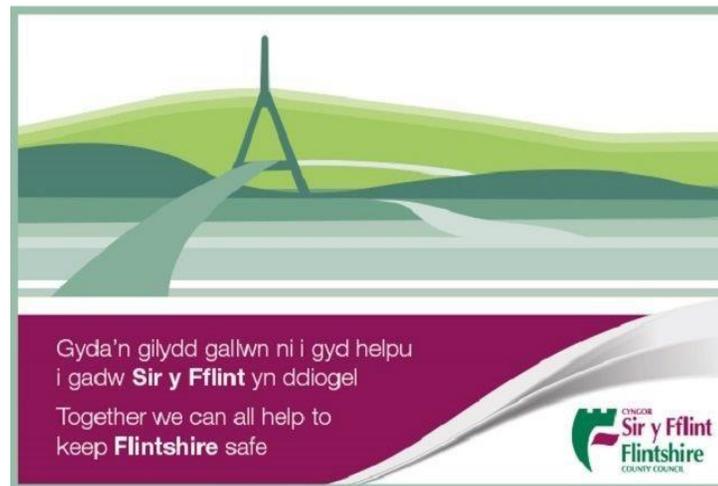
Analysis

Council Plan Action RAG Status

Off Track
3%

Monitor
24%

On Track
73%

■ Off Track ■ Monitor ■ On Track
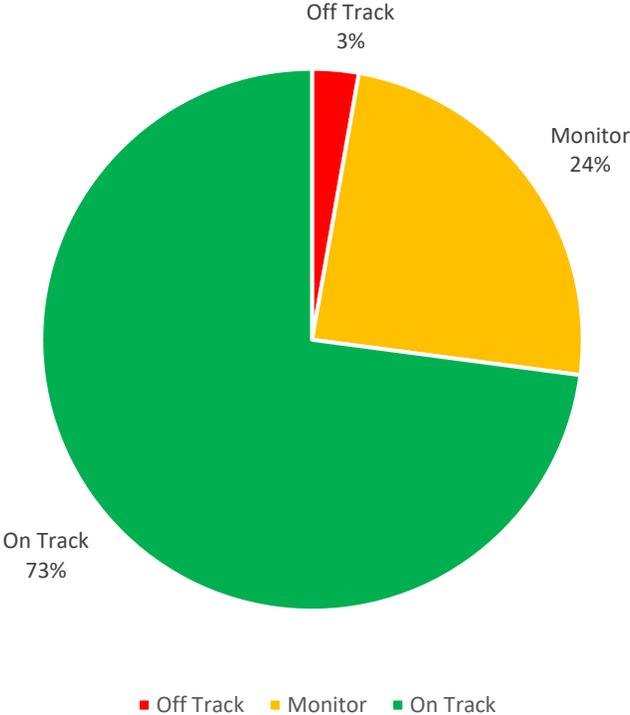
Council Plan Outcome RAG Status

Off Track
2%

Monitor
24%

On Track
74%

■ Off Track ■ Monitor ■ On Track
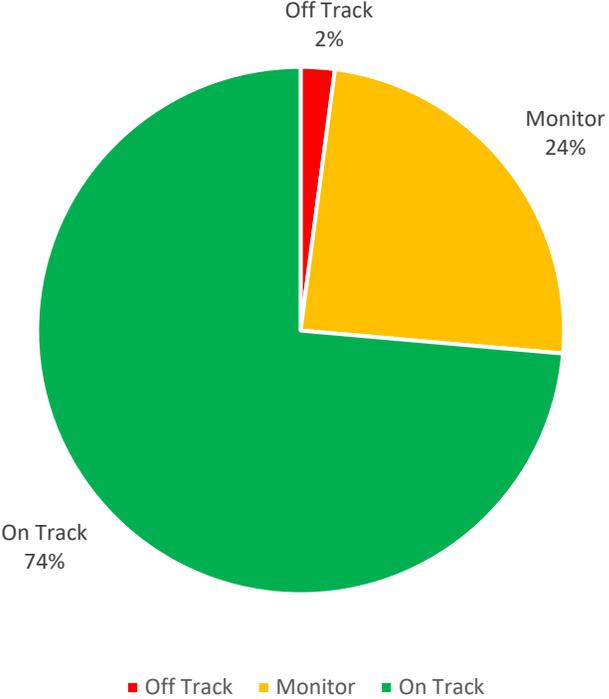
Council Plan Performance Measures

Off Track
18%

Monitor
9%

On Track
73%

■ Off Track ■ Monitor ■ On Track
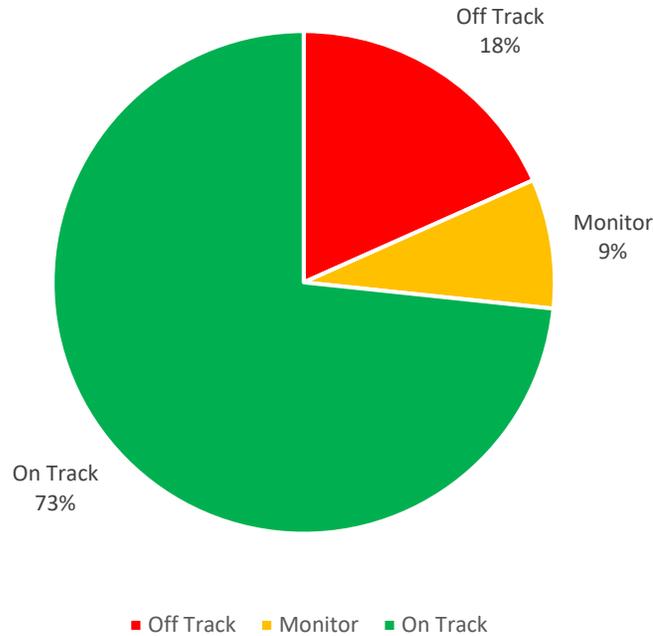
Measures Off Track

| Area	Title	RAG
Social Housing	Number of Affordable Homes under construction via NEW Homes	▲
	Number of Council Homes completed	▲
Fleet Strategy	Introduce electric vehicles into the recycling fleet	▲
Active and Sustainable Travel Options	Develop multi-modal transport hub at Garden City	▲
	Introduce Electric Charging points at key locations across the County	▲
Active and Sustainable Travel Options Transport and Digital Infrastructure	Number of bus quality partnerships on the core network	▲
Circular Economy	Percentage of waste reused, recycled or composted	▲
Business	Number of local businesses supported to reduce their carbon footprint and become more resource efficient	▲
Reducing Worklessness	Number of individuals entering employment, learning and volunteering	▲
	Number of individuals receiving support	▲
A Well-connected, Safe and Clean Local Environment	Progress actions to avoid non-payment of all Fixed Penalty Notice (FPN) / Penalty Charge Notice (PCN)	▲

Poverty

Poverty Overall Performance

Poverty Action RAG Status

Monitor
4%

On Track
96%

■ Off Track　■ Monitor　■ On Track
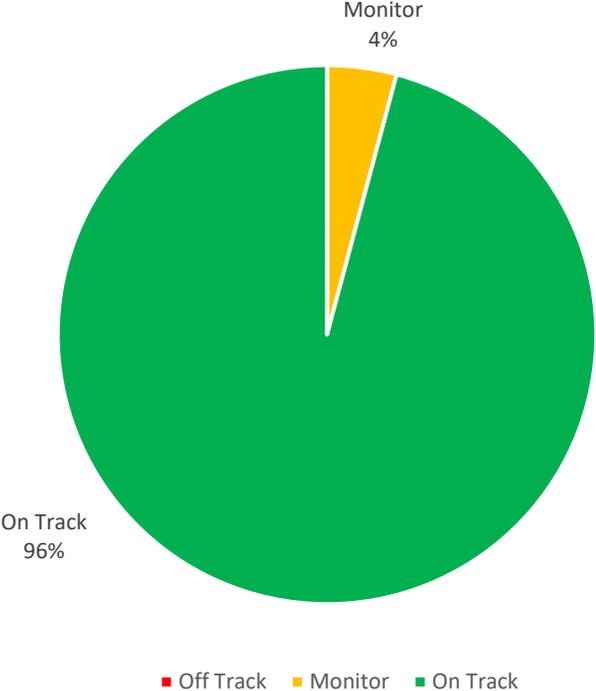
Poverty Outcome RAG Status

Monitor
4%

On Track
96%

■ Off Track　■ Monitor　■ On Track

## Poverty Performance Measures

Monitor
8%

On Track
92%

■ Off Track ■ Monitor ■ On Track
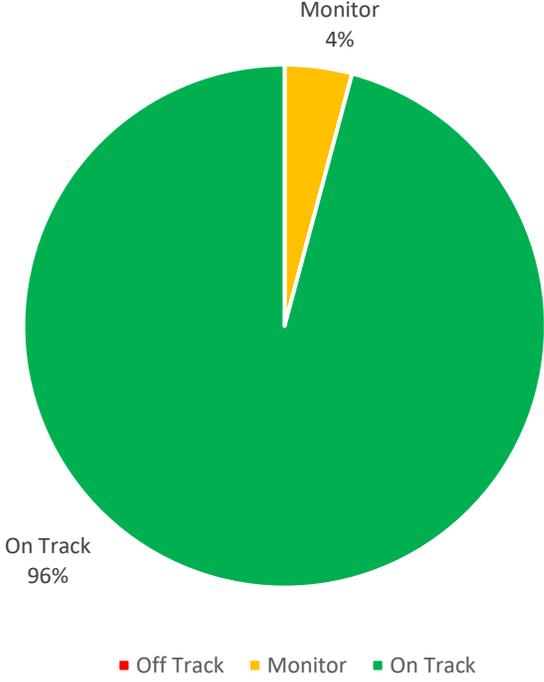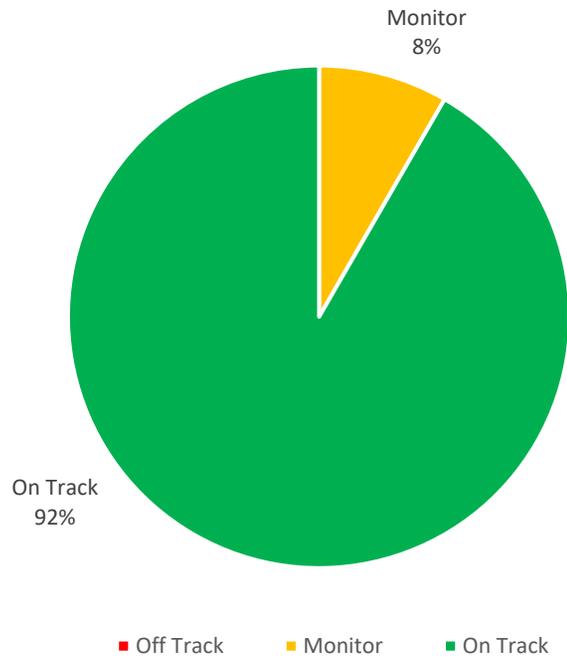
Measures Off Track

| Area	Title	RAG
Poverty	There are no measures off track for this section	

Child Poverty Measures

Child Poverty Performance Measures

★

★

★

★

On Track
100%

■ Off Track ■ Monitor ■ On Track
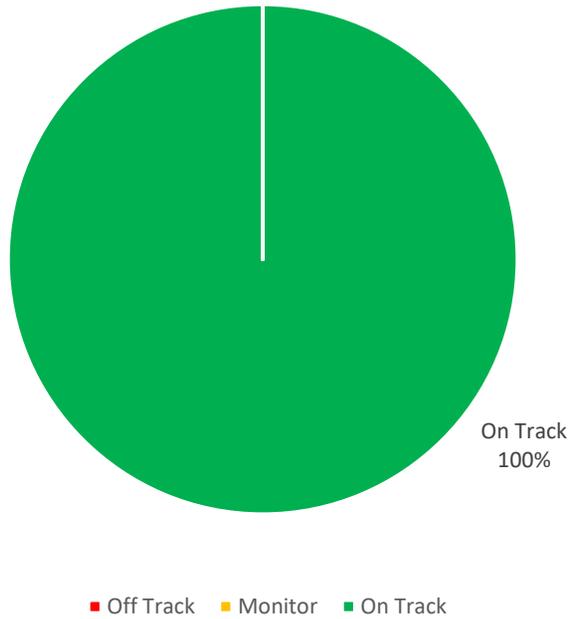
Measures

Area	Title	RAG
Child Poverty	Number of libraries open	★
	Percentage of secondary school offering the free breakfast to those eligible year 7 pupils	★
	Total number of children pre-registered for community and school play sessions/support	★
	Total number of children pre-registered for Summer Play Scheme	★
	Usage statistics of online resources for children and young people	N/A

Child Poverty Measures

Number of libraries open

CP/004M - AURA/001

Actual (YTD)	Target (YTD)	Current RAG Rating
7.00	7.00	★

Comment
Deeside Library reopened October 2021.

Child Poverty Measures

Percentage of secondary school offering the free breakfast to those eligible year 7 pupils

CP/003M - HA/004M

Actual (YTD)	Target (YTD)	Current RAG Rating
100.00%	100.00%	★

Comment
This initiative was more challenging to deliver during the pandemic due to changes to how secondary schools operated with Covid restrictions in place. Secondary schools worked closely with NEWydd to implement as far as possible and there are varying models of delivery currently with nine schools offering provision through this initiative. Two schools were already providing access to free breakfast for Free School Meals pupils. The main challenge currently is that a large percentage of the recording is needed to be done manually. Work will continue in supporting schools with this initiative, on encouraging further take-up and developing a more sustainable recording process through the cashless dining system.

Child Poverty Measures

Total number of children pre-registered for community and school play sessions/support

CP/001M - EY/011M

Actual (YTD)	Target (YTD)	Current RAG Rating
349.00	180.00	★

Comment
The Play Development team continued to deliver sessions for quarter four via funding received from Welsh Government All Wales Play Opportunities Grant; Connah's Quay Town Council and Wrexham/Flintshire Resilience Team. The delivery of sessions was continued from quarter three at the two special schools Ysgol Maes Hyfryd and Ysgol Pen Coch and the Pupil Referral Unit, Ysgol Plas Derwen. Play sessions were continued with Riverside Gypsy Traveller community, Central Park, Connah's Quay and The Holway, Holywell. 19 new registrations of young people were achieved in quarter four.

Child Poverty Measures

Total number of children pre-registered for Summer Play Scheme

CP/002M - EY/012M

Actual (YTD)	Target (YTD)	Current RAG Rating
2,712.00	1,650.00	★

Comment
There are no new registrations for Summer play. Registration period for Summer playschemes ended on 31 August 2021.

Child Poverty Measures

Usage statistics of online resources for children and young people

CP/005M – AURA/002M
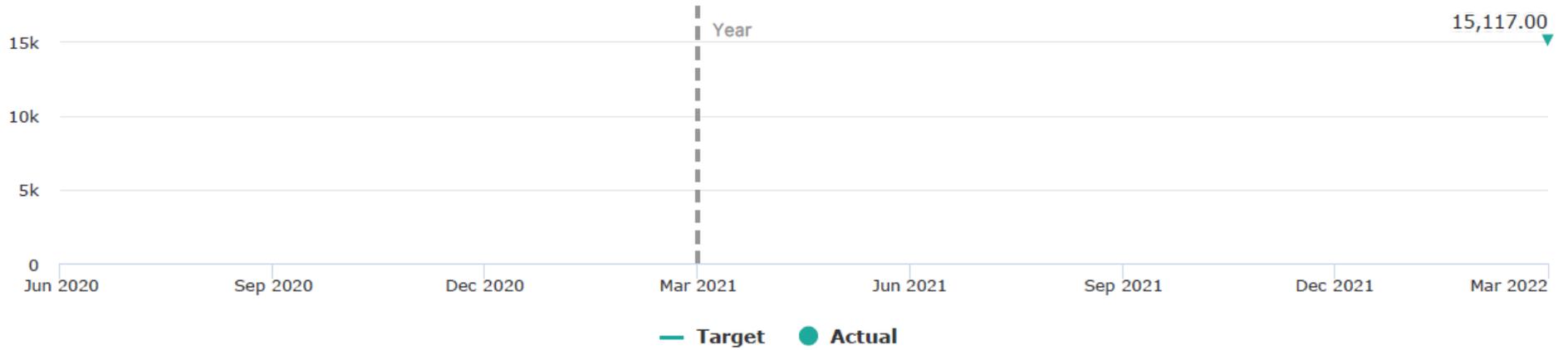
Actual (YTD)	Target (YTD)	Current RAG Rating
15,117.00		N/A

Comment
Final figure for year.

Education and Skills

Education and Skills Overall Performance

Education and Skills Action RAG Status

Monitor
11%
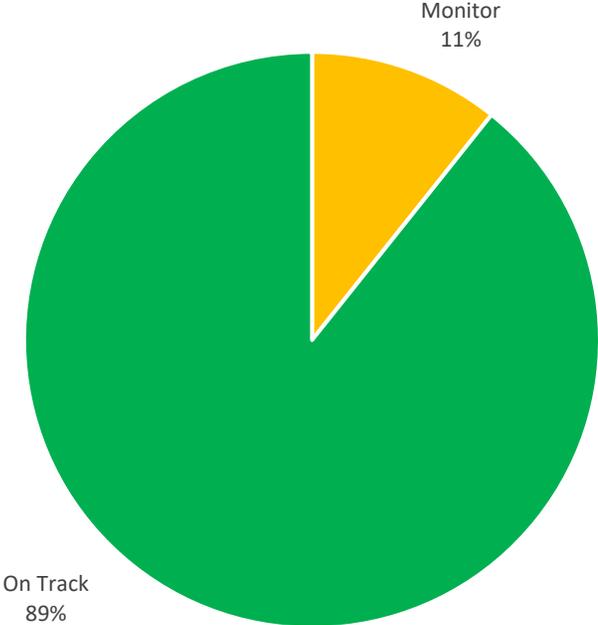
On Track
89%

■ Off Track ■ Monitor ■ On Track

Education and Skills Outcome RAG Status

Monitor
14%
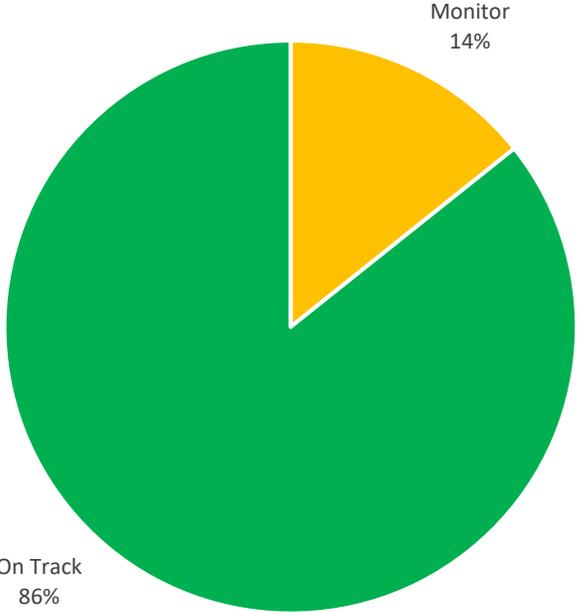
On Track
86%

■ Off Track ■ Monitor ■ On Track

Education and Skills Performance Measures

Monitor
14%

On Track
86%

■ Off Track   ■ Monitor   ■ On Track
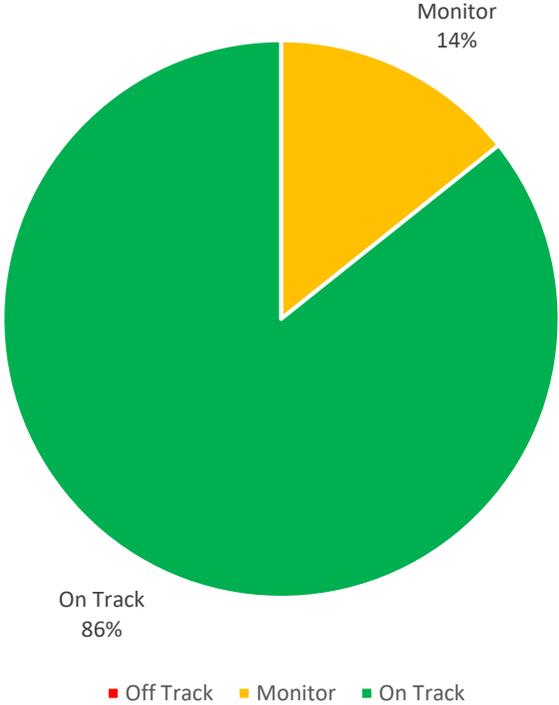
Measures Off Track

Area	Title	RAG
Education and Skills	There are no measures off track for this section	

Educational Engagement and Achievement Actions

| Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to broaden the offer of alternative education opportunities to support learner engagement	100%	★	★	A broader range of alternative provision has been identified and secured across the year in response to both the curricular and health and wellbeing needs of learners. The availability of these opportunities has supported the engagement of learners who struggle to access more formal education.
Continuing to improve attendance and reduce exclusions to maximise educational achievement	100%	★	●	The Education Welfare Service prioritises its use of data to target pupil engagement. There is enhanced information sharing with the Early Help Hub and use of a range of statutory interventions to support improved pupil attendance. However, the overall influence of these activities on levels of attendance and exclusions remains a challenge due to the disruption caused by the pandemic.
Maintaining support for the rollout of the revised curriculum for pupils from 3-16 which better prepares them for their future lives and employment	100%	★	★	All schools have actively engaged during the year in Curriculum for Wales Cluster collaboration. Support from the regional consortia (GwE) has been targeted to support schools in making progress against their improvement plans. Each plan identifies how schools address specific aspects including professional learning to support all staff; effective deployment of grants; trialling and evaluating approaches within curriculum design across all six Areas of Learning Experiences (AOLEs) and wider engagement with stakeholders. All Flintshire schools have an allocated Supporting Improvement Adviser (SIA) through the regional school improvement service (GwE). All schools have engaged effectively with local 'alliances' or 'clusters' where they have collaborated with peers to identify, develop and share blended learning resources. In secondary schools, teaching and learning leaders in schools have been involved forums for improving pedagogy in their schools. Support continued during the year for the very small number of schools in Flintshire who were in an Estyn category. One secondary school was removed from the category of Estyn Review in December 2021 and one primary school from the category of Special Measures in March 2022. There are no remaining Flintshire schools in any Estyn follow up or statutory category.

Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to support the raising of standards at all key stages to enable onward learner progression	100%	★	★	The regional school improvement service, GwE, has worked with the other regional consortia to develop a national professional learning offer that integrates all aspects of the wider reform including Schools as Learning Organisations, Y Gymraeg (towards a million Welsh speakers by 2050) and the Additional Learning Needs Transformational Bill. This cross regional offer has been aimed at supporting all school practitioners, and focused initially on Senior Leaders with the following themes: • Leading Change • Leadership for the new curriculum • Developing a Shared Vision • Planning for Curriculum Change – to include curriculum design, progression and assessment • Leading Pedagogy • Time and Space for Professional Learning Despite the ongoing challenges of Covid this term, engagement from Flintshire schools in this professional learning offer has been very positive. A key aspect in moving forward has been supporting schools to develop networks across all six Areas of Learning and Experience (AoLE). Flintshire schools have been very well represented in the regional Curriculum for Wales networks on: • Whole school Curriculum Design • Unpacking the potential of one of the Areas of Learning Experiences (AOLEs) • Language, Literacy and Communication (both Welsh and English) • Mathematics and Numeracy • Science & Technology • Humanities • Health and Wellbeing • Expressive Arts • Assessment

Educational Engagement and Achievement Measures

Educational Engagement and Achievement Performance Measures
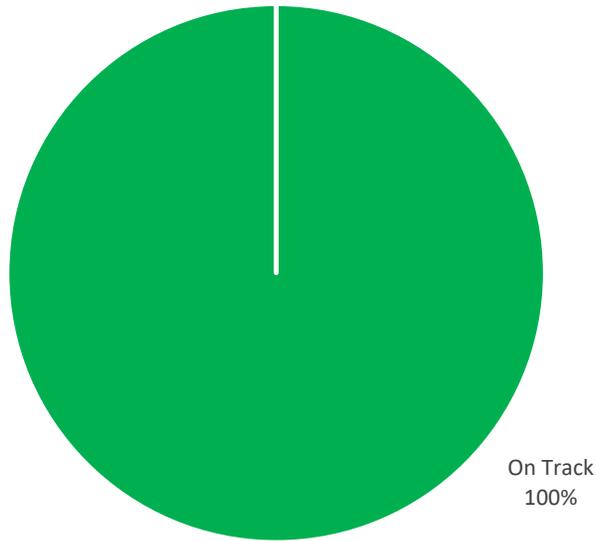
On Track
100%

■ Off Track   ■ Monitor   ■ On Track

Measures

Area	Title	RAG
Educational Engagement and Achievement	Percentage of pupil attendance in primary schools	N/A
	Percentage of pupil attendance in secondary schools	N/A
	Percentage of schools maintaining progress against key milestones in implementation of the new curriculum	⭐
	Percentage of students taking a Level 3 qualification in STEM subjects	N/A
	Reduction in the number of fixed term exclusions	N/A
	Reduction in the number of permanent exclusions	N/A

Educational Engagement and Achievement Measures

PAM/007 Percentage of pupil attendance in primary schools

EY/002M – PAM/007
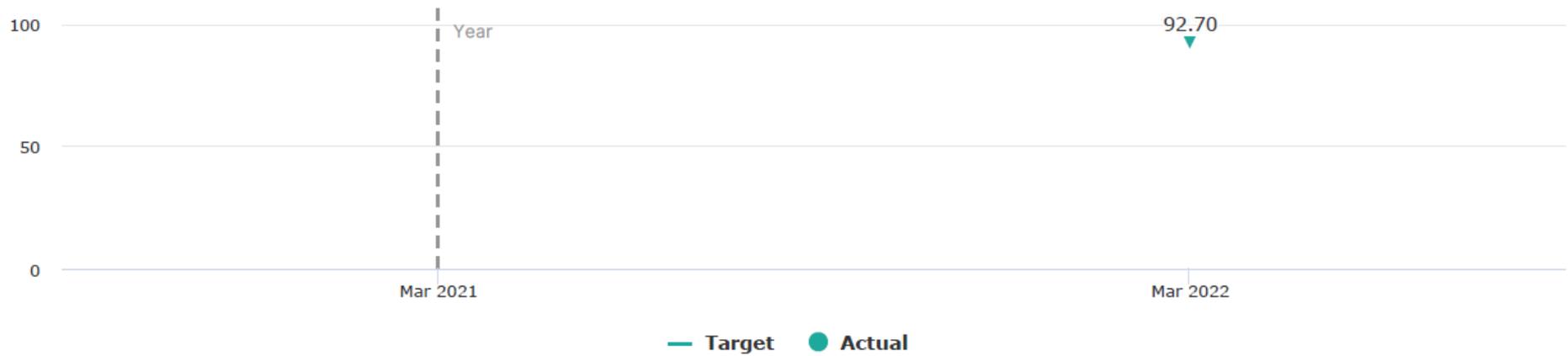
Actual (YTD)	Target (YTD)	Current RAG Rating
92.70		N/A

Comment
School attendance rates show a noticeable reduction for 2020/21. This can be attributed to the Covid pandemic with regards to pupil sickness and enforced closure. This data has not yet been fully verified.

Educational Engagement and Achievement Measures

PAM/008 Percentage of pupil attendance in secondary schools

EY/003M – PAM/008
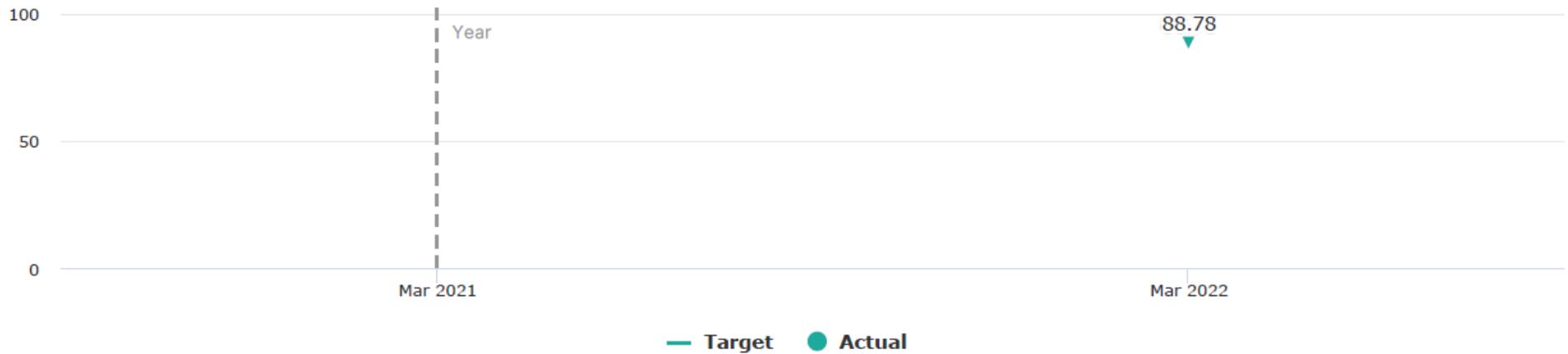
Actual (YTD)	Target (YTD)	Current RAG Rating
88.78		N/A

Comment
School attendance rates show a noticeable reduction for 2020/21. This can be attributed to the Covid pandemic with regards to pupil sickness and enforced closure. This data has not yet been fully verified.

Educational Engagement and Achievement Measures

Percentage of schools maintaining progress against key milestones in implementation of the new curriculum

EY/006M
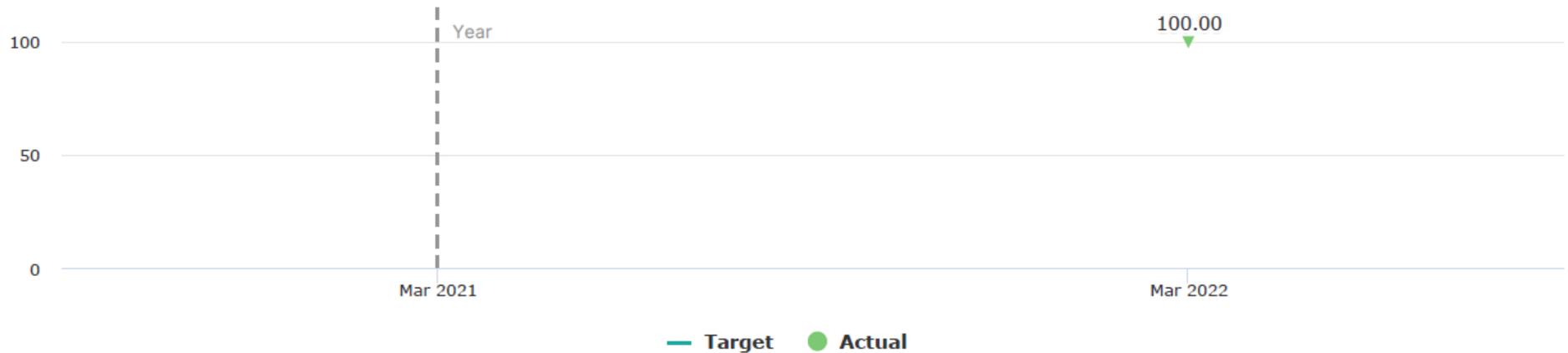
Actual (YTD)	Target (YTD)	Current RAG Rating
100.00	100.00	★

| Comment |
|---|
| All schools have access to and are engaging in the national professional learning offer as part of the support to schools for the new Curriculum for Wales. This cross regional offer is aimed at supporting all school practitioners. All schools continue to be actively involved in Curriculum for Wales Cluster collaboration. Support from the regional consortia (GwE) is targeted to ensure that all schools continue to make progress against their improvement plans.

All Flintshire schools have an allocated Supporting Improvement Adviser (SIA) through the regional school improvement service (GwE). Working closely with their SIA, schools have continued to adapt their plans to reflect the ongoing challenges of the pandemic. Schools have an additional In Service Training Day for this summer term to support their preparations. All primary schools will begin to implement the new curriculum from September 2022. Secondary schools have been given the option to delay the start of implementation until September 2023. |

Educational Engagement and Achievement Measures

Percentage of students taking a Level 3 qualification in STEM subjects

EY/008M
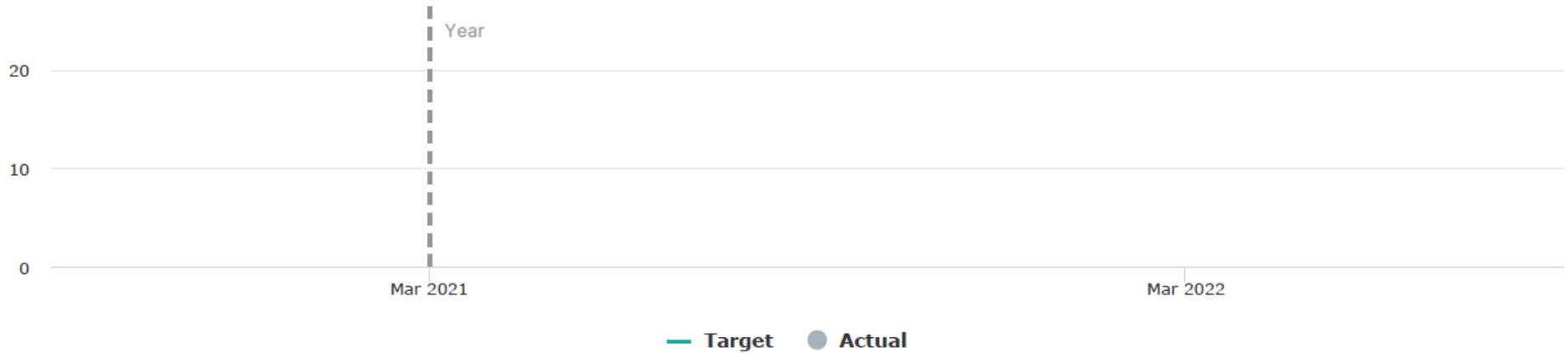
Actual (YTD)	Target (YTD)	Current RAG Rating
N/A	23.00	N/A

Comment
Key Stage 5 examinations in 2021 were cancelled and replaced by Centre Determined Grades due to the pandemic. Reporting requirements were suspended by Welsh Government for the second year as a result.

Educational Engagement and Achievement Measures

Reduction in the number of fixed term exclusions

EY/009M
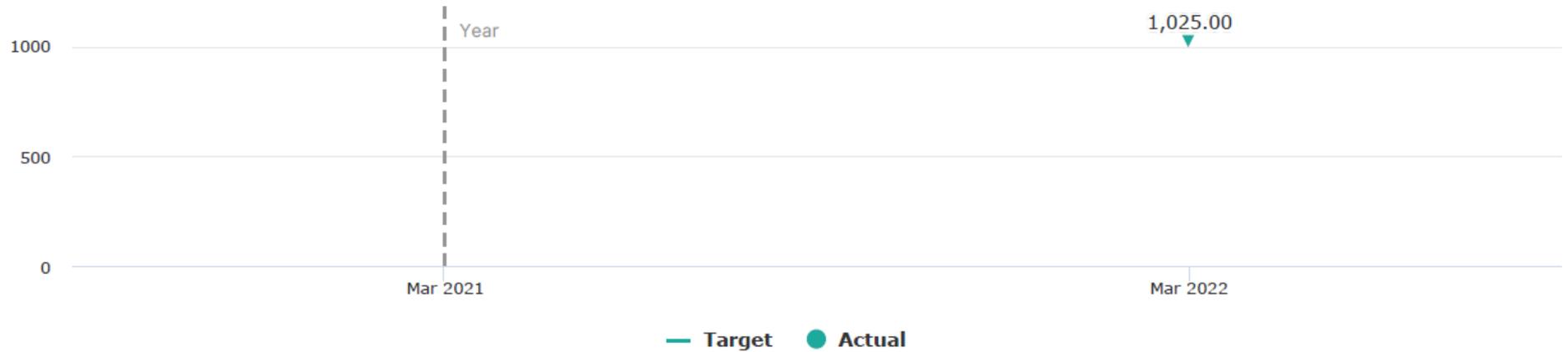
Actual (YTD)	Target (YTD)	Current RAG Rating
1,025.00		N/A

Comment
Rates of fixed term exclusion were higher than anticipated and reflected the challenges that pupils experienced returning to school after extended period of absence and/or remote learning. The Covid restrictions also meant that schools were not able to implement a number of strategies that would normally prevent situations resulting in exclusion. This data has not yet been fully verified.

Educational Engagement and Achievement Measures

Reduction in the number of permanent exclusions

EY/010M
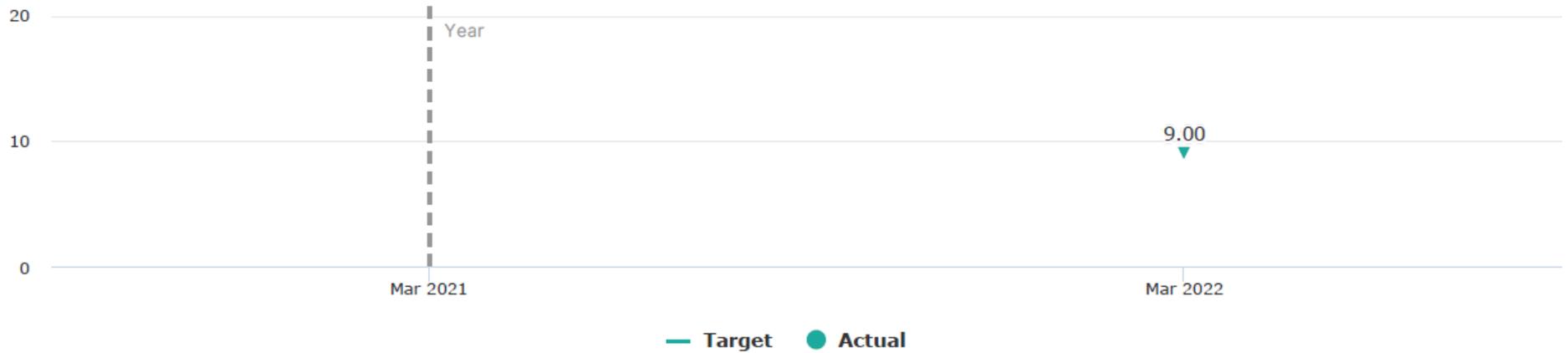
Actual (YTD)	Target (YTD)	Current RAG Rating
9.00		N/A

| Comment |
|---|
| The number of permanent exclusions reduced significantly over the year indicating a reduction in the number of significant incidents across Flintshire schools. This was offset by an increase in lower level fixed term exclusions.

This data has not yet been fully verified. |

Digital Learning Opportunities Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to support learners who are 'digitally disadvantaged' to access IT devices to promote equity and engagement	100%	⭐	⭐	Bespoke support has been provided to schools through the additional capacity created by the Primary Learning Adviser post. A shared officer with Wrexham also provides support with connectivity as needed on a case-by-case basis. All schools met their ratio for desktop devices and have contingency devices available for disadvantaged learners as needed. Flintshire Education and Youth Portfolio has developed an Edtech strategy model document for schools. This has been shared with all schools through Digital Cluster Engagement meetings during the spring term. All schools will be expected to have a refreshed Digital Strategy in place for the new academic year.
Developing a new delivery plan for Integrated Youth Services with a greater focus on digital engagement to increase participation	100%	⭐	⭐	The delivery plan for the Integrated Youth Provision has been adopted by Cabinet in February 2022 and is now being rolled out by officers.
Increasing take-up of digital learning opportunities supported by Aura	100%	⭐	⭐	Digital learning - 69 learners and 21 courses.
Increasing the range of digital material hosted on the North East Wales Archive website and other digital services to encourage greater participation with the service	94%	⭐	⭐	Staffing issues involving the Digital Archive Assistant moving to a general Archive Assistant role have meant that digitisation has not proceeded at the desired pace but there was no specific target figure cited at the beginning of the year and we have made excellent progress under the circumstances.
Providing community training for online learning platforms in a partnership with Aura and Adult Community Learning	100%	⭐	⭐	Digital learning - 69 learners and 21 courses.

Action	Percentage Complete	RAG	Outcome RAG	Comment
Providing digital art workshops based on collections at Gladstone Library, in an Arts CounciL Funded partnership with Gladstone Library and visual artist	100%	★	★	Seven workshops, 25 attended plus online content and social media interaction.
Supporting schools and wider education services to increase their digital offer for children and young people	100%	★	★	The Education and Youth Portfolio has continued to support and monitor access to digital learning including for those learners who may require support with either devices or connectivity. Bespoke support has been provided by the Primary Learning Adviser and the Council's IT services. All schools have met their ratio for desktop devices and have contingency devices available for disadvantaged learners as needed. Work has been completed on developing a Flintshire Edtech strategy model document for schools. Schools have unlimited access to the resources on Hwb, the Wales Government education platform. All schools in the region have distance learning modules that they can access via the regional school improvement service (GwE).

Digital Learning Opportunities Measures

Number of Adult Community Learning attendees

Number of Adult Community Learning attendees
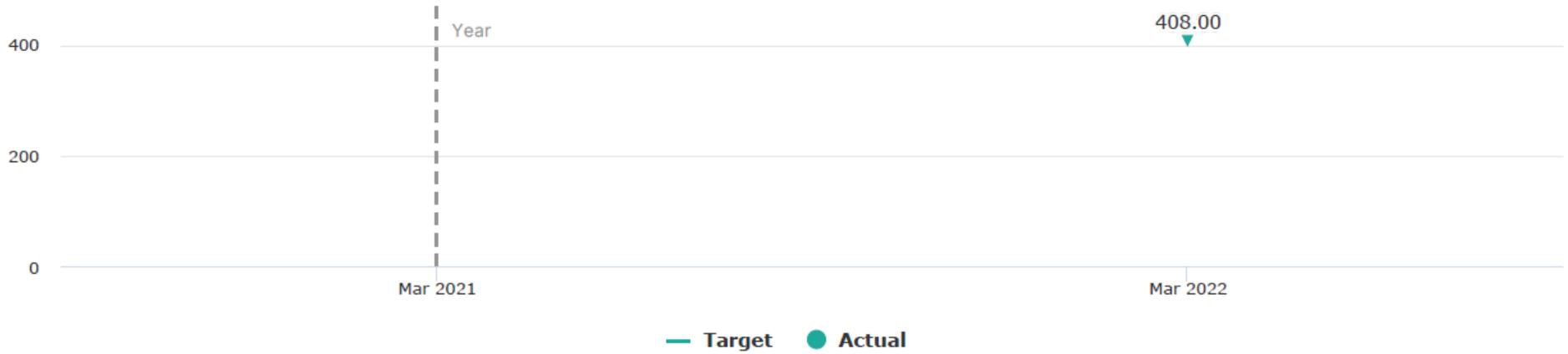
Actual (YTD)	Target (YTD)	Current RAG Rating
408.00		N/A

Comment
Final figure for year.

Digital Learning Opportunities Measures

Number of Adult Community Learning sessions provided in English

Number of Adult Community Learning sessions provided in English
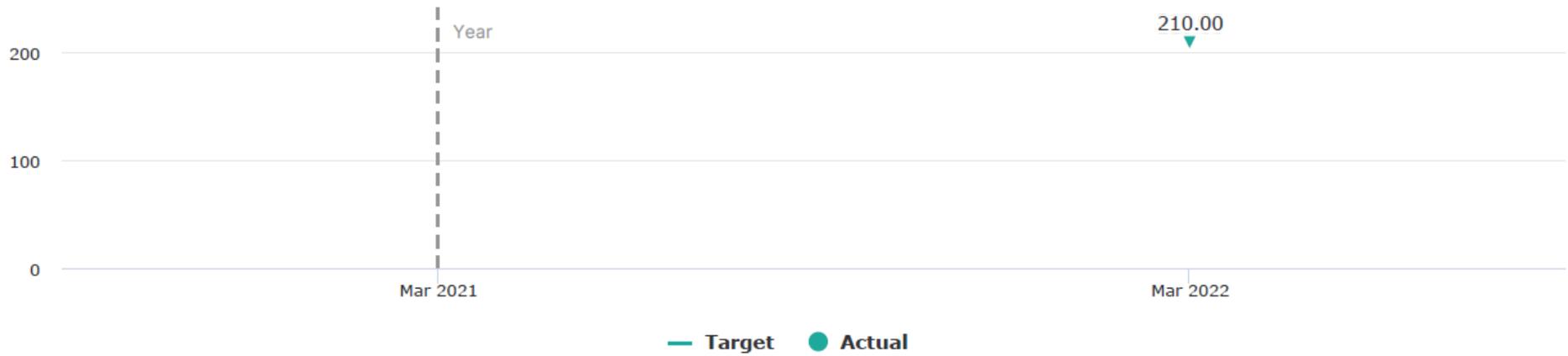
Actual (YTD)	Target (YTD)	Current RAG Rating
210.00		N/A

Comment
Final figure for year.

Digital Learning Opportunities Measures

Number of Adult Community Learning sessions provided in Welsh

Number of Adult Community Learning sessions provided in Welsh
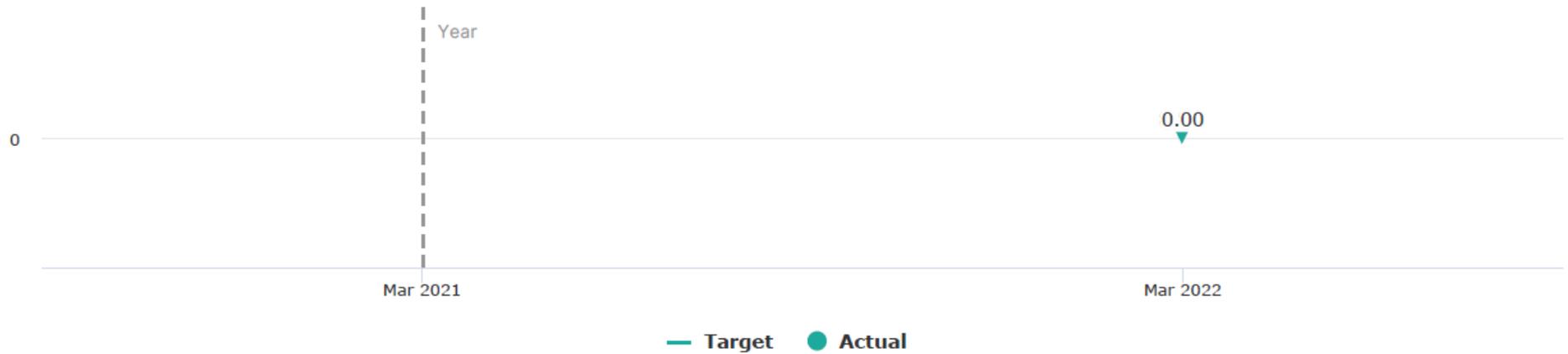
| Actual (YTD)	Target (YTD)	Current RAG Rating
0.00		N/A

Comment
Final figure for year.

Digital Learning Opportunities Measures

Number of digital art workshops delivered in English

Number of digital art workshops delivered in English

Actual (YTD)	Target (YTD)	Current RAG Rating
7.00		N/A

Comment
7 workshops, 25 attended plus online content and social media interaction.

Digital Learning Opportunities Measures

Number of digital art workshops delivered in Welsh

Number of digital art workshops delivered in Welsh
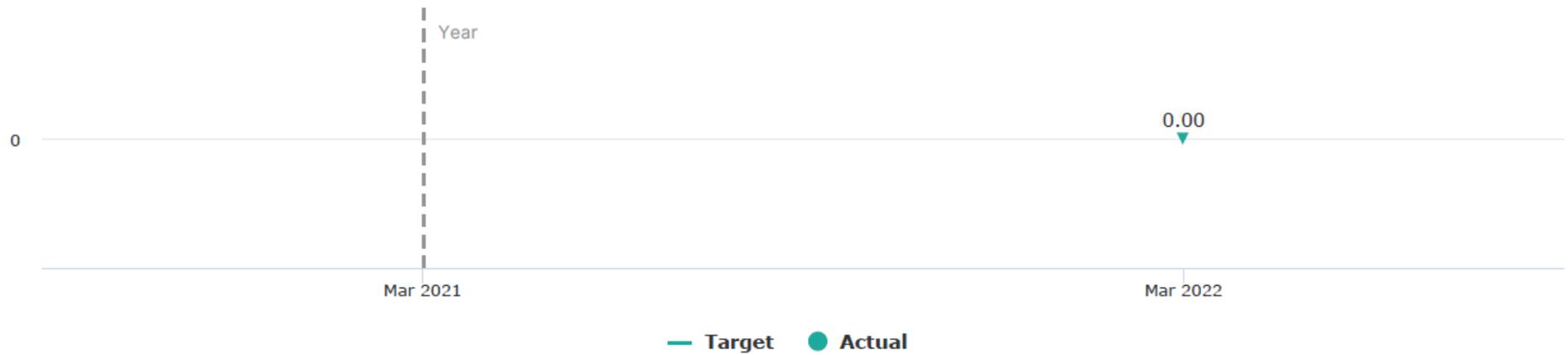
Year

0.00
▼

0

Mar 2021   Mar 2022

— Target   ● Actual

Actual (YTD)	Target (YTD)	Current RAG Rating
0.00		N/A

Comment
Final figure for year.

Digital Learning Opportunities Measures

Number of digital learning sessions provided in English

Number of digital learning sessions provided in English
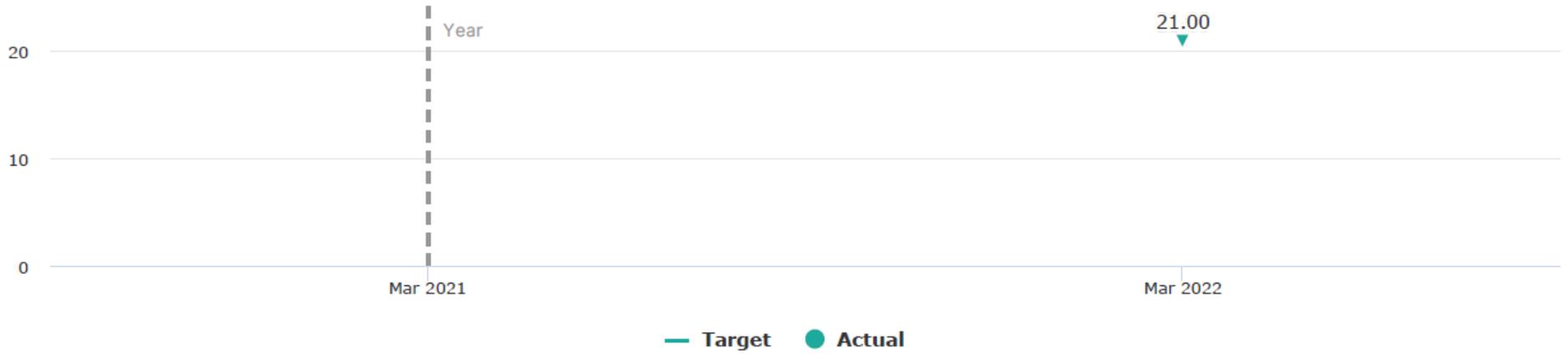
Actual (YTD)	Target (YTD)	Current RAG Rating
21.00		N/A

Comment
Final figure for year.

Digital Learning Opportunities Measures

Number of digital learning sessions provided in Welsh

Number of digital learning sessions provided in Welsh

Year

0.00 ▼

0

Mar 2021   Mar 2022
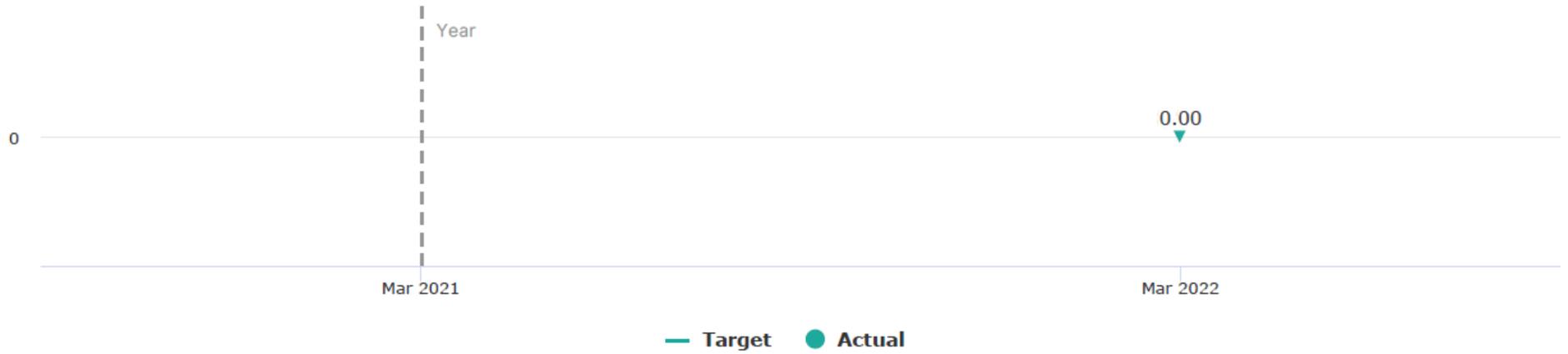
— Target   ● Actual

Actual (YTD)	Target (YTD)	Current RAG Rating
0.00		N/A

Comment
Final figure for year.

Digital Learning Opportunities Measures

Number of learners registered for digital learning opportunities

Number of learners registered for digital learning opportunities
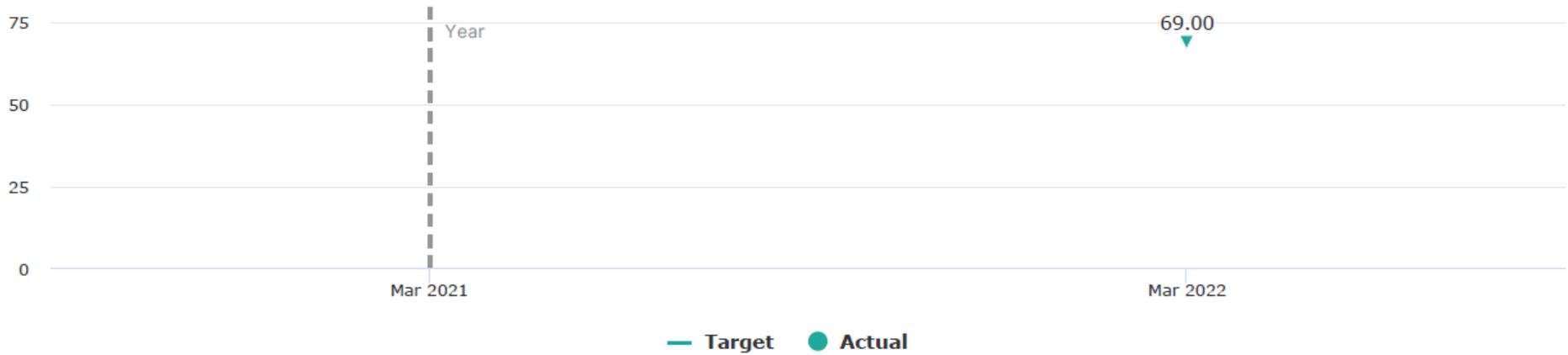
— **Target**   ● **Actual**

Actual (YTD)	Target (YTD)	Current RAG Rating
69.00		N/A

Comment
Final figure for year.

Learning Environments Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Increasing usage of community spaces in re-developed Flint Library and Wellbeing Hub	100%	★	★	On average, in use for 75% of hours available per week.
Progressing the North East Wales Archive funding bid through the Stage 1 Heritage Horizons Award of the National Heritage Lottery Fund	100%	★	★	The stage-one funding bid to National Lottery Heritage Fund was submitted. Unfortunately, it was not successful.
Providing high quality learning environments through the Council's capital investment programme and Welsh Government grant funding streams	100%	★	★	The community hub at Queensferry campus (Ty Calon) was completed during September 2021. Work at Queensferry CP was completed during October 2021, external works on the site were completed during February 2022.

Learning Environments Measures

Learning Environments Performance Measures

On Track
100%

- Off Track - Monitor - On Track
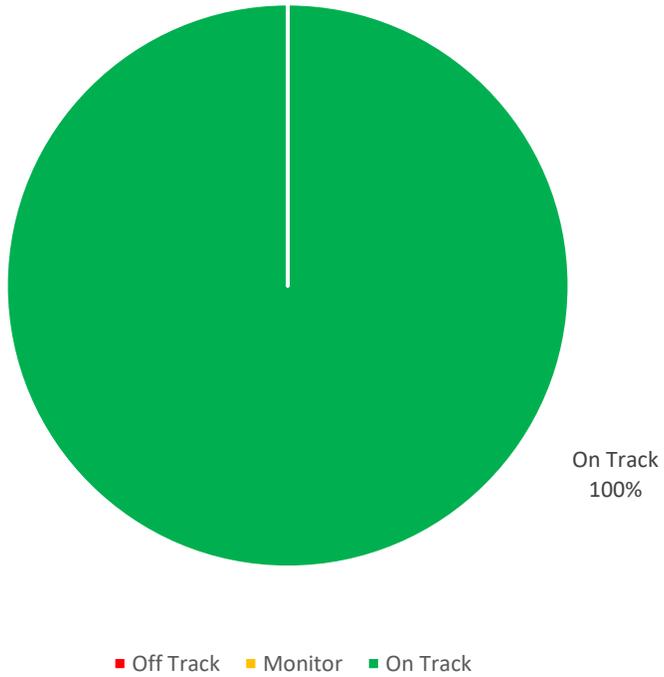
Measures

Area	Title	RAG
Learning Environments	Percentage of community space used in re-developed Flint Library and Wellbeing Hub	⭐

Learning Environments Measures

Percentage of community space used in re-developed Flint Library and Wellbeing Hub

Percentage of community space used in re-developed Flint Library and Wellbeing Hub
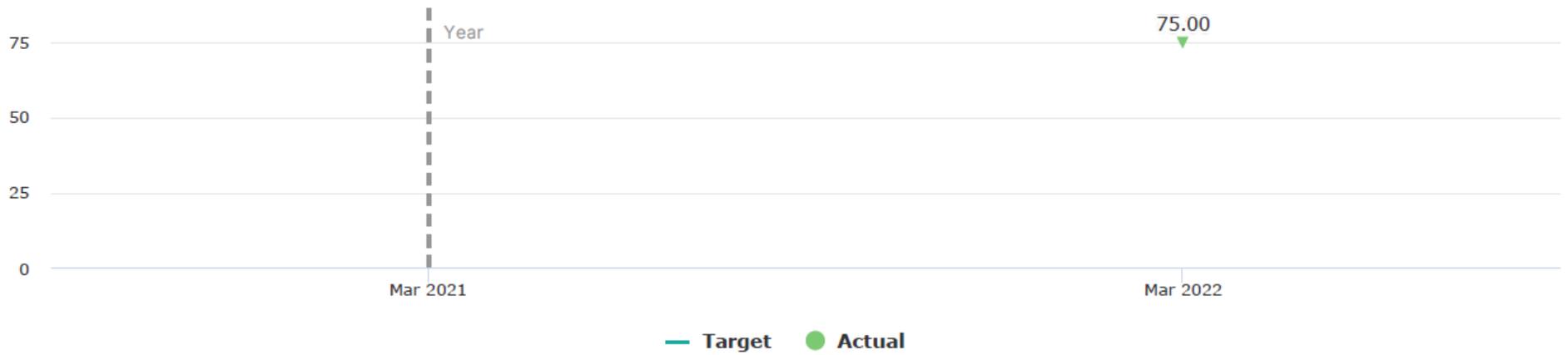
— Target   ● Actual

Actual (YTD)	Target (YTD)	Current RAG Rating
75.00	61.70	★

Comment
Exceeded original target of 61.7%.

Learning Community Networks Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Completing the contractual arrangements for the North East Wales Archive between Flintshire County Council and Denbighshire County Council to provide a sustainable and resilient service	0%	🟠	🟠	A decision has been made to progress some elements of the contractual arrangements which will now be completed in the new financial year. Progress will be recorded against that for the 2022/23 cycle.
Developing a Delivery Plan for Adult Community Learning with new partners to increase engagement and improve skills within local communities	100%	⭐	⭐	The Adult Community Learning Delivery Plan for Flintshire 2021/22 was approved by Welsh Government in June 2021. This included planned 25,218 hours of provision for learners. The partnership has strengthened its provision of Adult Community Learning (ACL) funded courses and continued to raise its profile. Full programme delivery has been completed for the end of this financial year.
Establishing a sub-regional partnership for the delivery of Adult Community Learning with Wrexham County Borough Council to maximise opportunities for participants and providers	100%	⭐	⭐	Following Cabinet approval, the North East Wales Adult Community Learning (ACL) Partnership is well established between Flintshire and Wrexham. The Partnership has continued to meet regularly throughout the year. In accordance with Welsh Government guidance on roles and remits for ACL partnerships, the core membership is represented by local authorities, further education institutes, higher education institutes and third sector organisations. The Partnership has delivered a comprehensive range of provision, which meets the priorities outlined within the Adult Learning in Wales policy statement. This includes focus on: • Essential Skills, English for Speakers of Other Languages (ESOL) and Digital Literacy • Support opportunities for learner progression into further or higher provision, or into employment (paid or voluntary), as appropriate – linked to the priorities identified by the regional Skills Partnerships • Support opportunities for informal learning • Support and develop the use of technology in the delivery of blended learning programmes

Action	Percentage Complete	RAG	Outcome RAG	Comment
Working in partnership with Open University Wales to support and signpost library users to Open Learn courses and subsequent learning pathways with Open Learn Champions in each library	75%	🟠	🟠	Open Learn Champions in seven libraries and learners have been referred to Open Learn courses. Currently working with The Open University on reporting methods to evidence pathways for next reporting year. This part of target was not delivered.
Working with Adult Community Learning and Flintshire Learning Recovery & Wellbeing Network Partners to share best practice and maximise opportunities for learning within the community with opportunities to be available in all Aura libraries	100%	⭐	⭐	44 courses (24 ACL Library led courses plus eight ACL partner led & 12 courses through wellbeing network) and 210 sessions delivered.

Learning Community Networks Measures

Learning Community Networks Performance Measures

On Track
100%

■ Off Track ■ Monitor ■ On Track
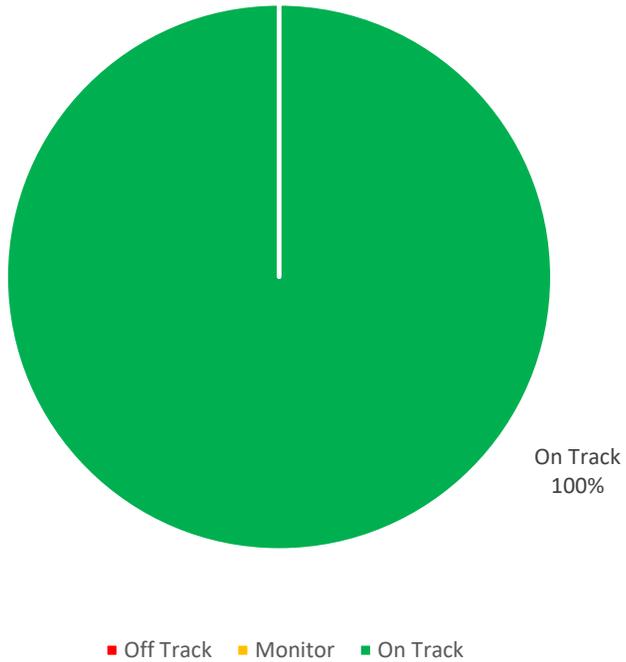
Measures

Area	Title	RAG
Learning Community Networks	Number of Adult Community Learning sessions provided	⭐
	Number of courses accessed through Open Learn	N/A
	Number of libraries offering learning and development opportunities	⭐
	Percentage of Aura libraries offering an Open Learn Champion	⭐

Learning Community Networks Measures

Number of Adult Community Learning sessions provided

Number of Adult Community Learning sessions provided
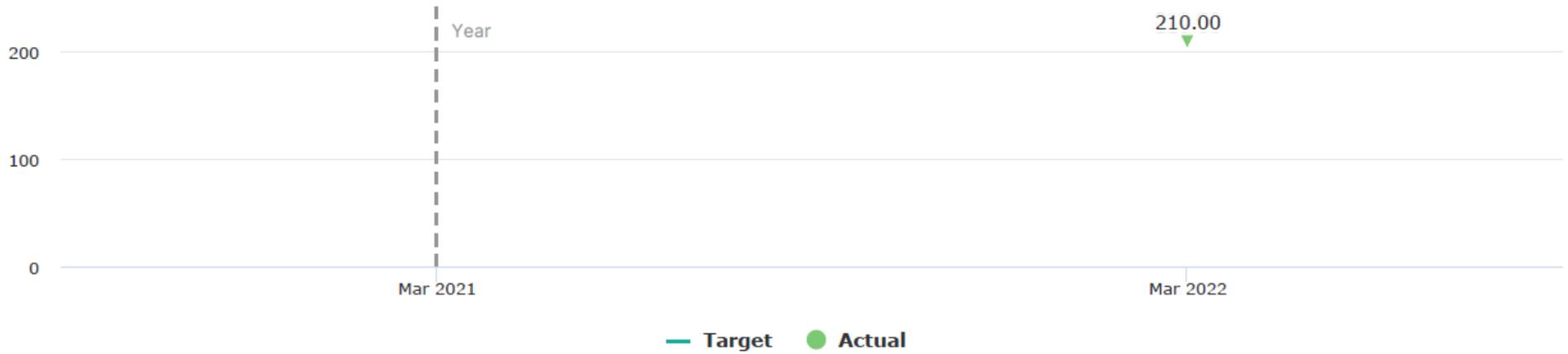
Actual (YTD)	Target (YTD)	Current RAG Rating
210.00	7.00	★

Comment
Final figure for year.

Learning Community Networks Measures

Number of courses accessed through Open Learn

Number of courses accessed through Open Learn
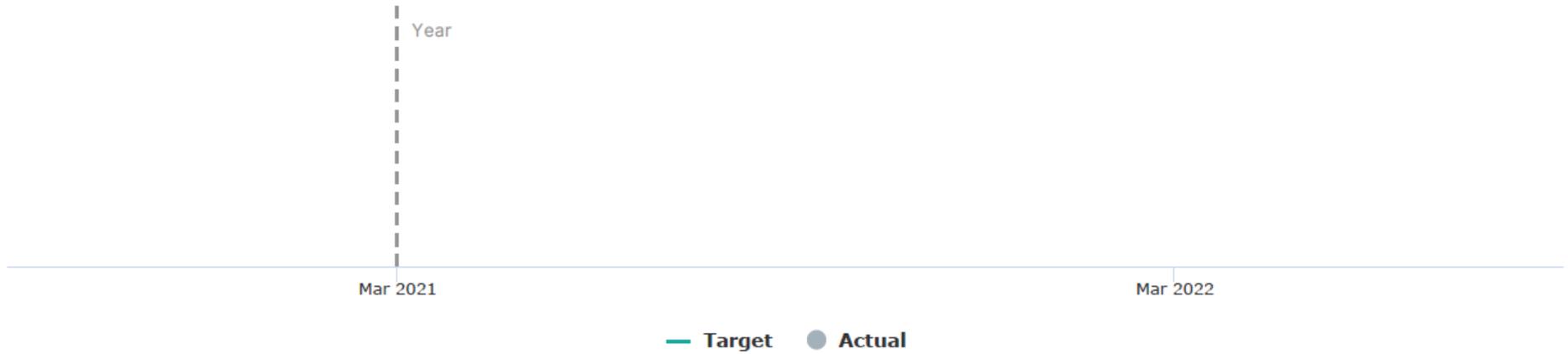
Actual (YTD)	Target (YTD)	Current RAG Rating
N/A		N/A

Comment
Currently working with The Open University on reporting mechanism to evidence pathways for next reporting year.

Learning Community Networks Measures

Number of libraries offering learning and development opportunities

Number of libraries offering learning and development opportunities
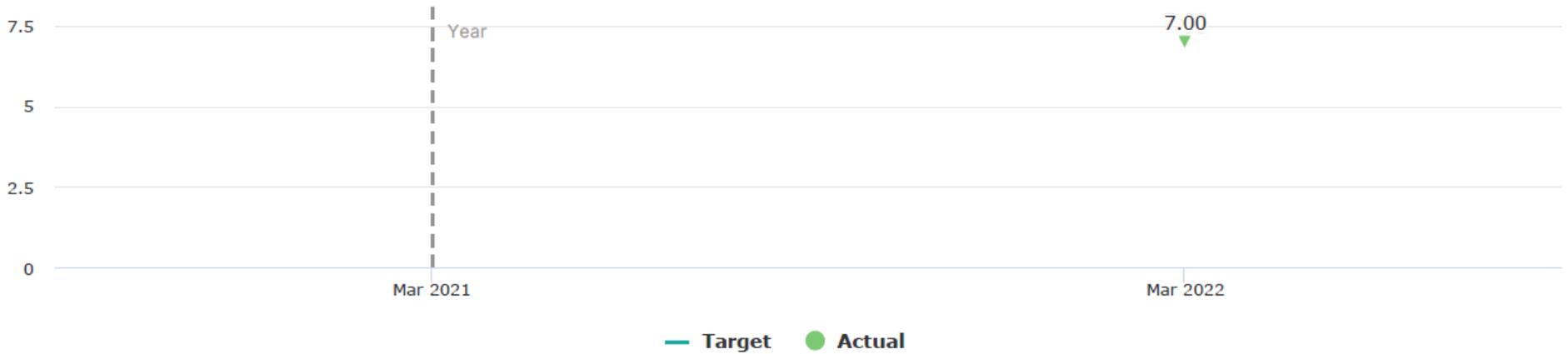
Actual (YTD)	Target (YTD)	Current RAG Rating
7.00	7.00	★

Comment
100% of libraries offering Open Learn development opportunities.

Learning Community Networks Measures

Percentage of Aura libraries offering an Open Learn Champion

Percentage of Aura libraries offering an Open Learn Champion
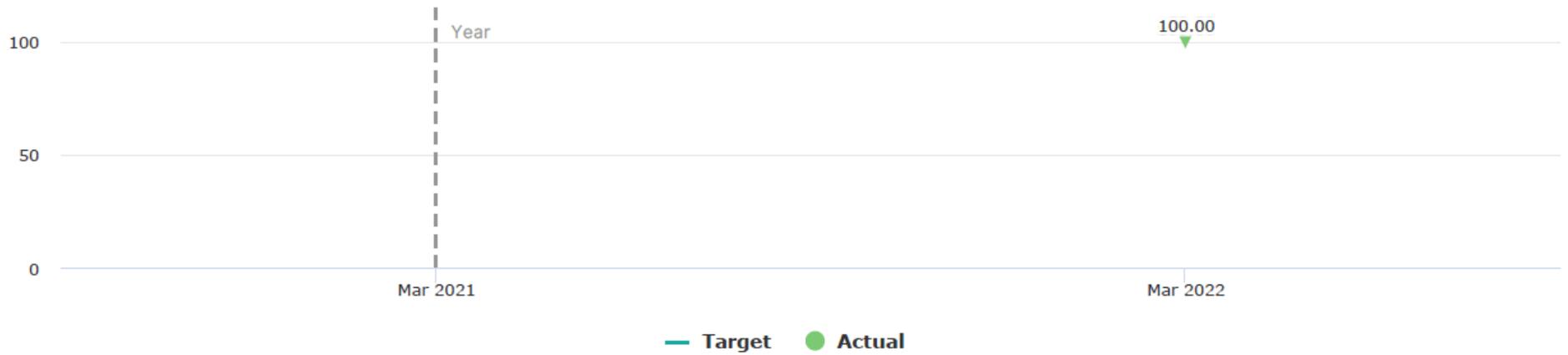
| Actual (YTD)	Target (YTD)	Current RAG Rating
100.00	100.00	⭐

Comment
All Aura libraries offer an Open Learn Champion.

Specialist Educational Provision Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Completing the build project for Plas Derwen (Pupil Referral Unit) to transform the delivery of this specialist service	100%	★	★	As previously reported, the new building at Plas Derwen was completed and handed over during September 2021. Phase two external works on site have now been completed.
Continuing to embed the implementation plan to deliver a new statutory approach for supporting children and young people with additional learning needs from 0-25 years	100%	★	★	The Council has implemented the required systems and procedures in response to the modified Welsh Government Implementation Timeframe. The Eclipse IT system is fully operational across schools and the Council supporting compliance with the statutory duties in relation to the legislation. Planning for the next stages of implementation is underway.
Developing a long term strategy to ensure sufficient and appropriate capacity to support learners with a range of additional educational needs that maximises local expertise and financial resources	100%	★	★	The new purpose built Plas Derwen pupil referral facility is fully operational and additional funding has been secured to support the extra staffing requirements. The first stage feasibility study to identify options around specialist school provision and inform the long-term strategy has been completed.
Increasing the capacity of Plas Derwen staff to delivery more outreach work to share their expertise across the schools workforce	75%	●	●	Additional staffing has been secured to increase the capacity of Plas Derwen to deliver a broader menu of outreach provision. The ability to fully deliver the planned interventions been impacted on by Covid and staff absence and will be carried forward as an action for the coming year.

Specialist Educational Provision Measures

Safeguarding Performance Measures

On Track
50%

Monitor
50%

■ Off Track   ■ Monitor   ■ On Track
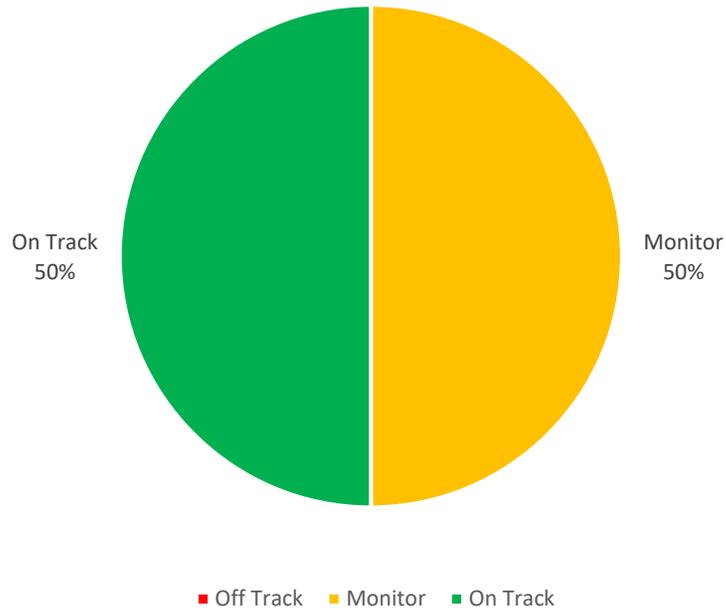
Measures

Area	Title	RAG
Specialist Educational Provision	Number of schools who have enrolled with the National Nurturing Schools Programme and completed the training	⭐
	Percentage of schools maintaining progress against key milestones in the ALN reforms	🟠

Specialist Educational Provision Measures

Number of schools who have enrolled with the National Nurturing Schools Programme and completed the training

EY001M

Actual (YTD)	Target (YTD)	Current RAG Rating
15.00	15.00	★

Comment
All schools who enrolled with the National Nurturing Schools Programme have completed the first year of the two year training programme.

Specialist Educational Provision Measures

Percentage of schools maintaining progress against key milestones in the ALN reforms

EY/007M
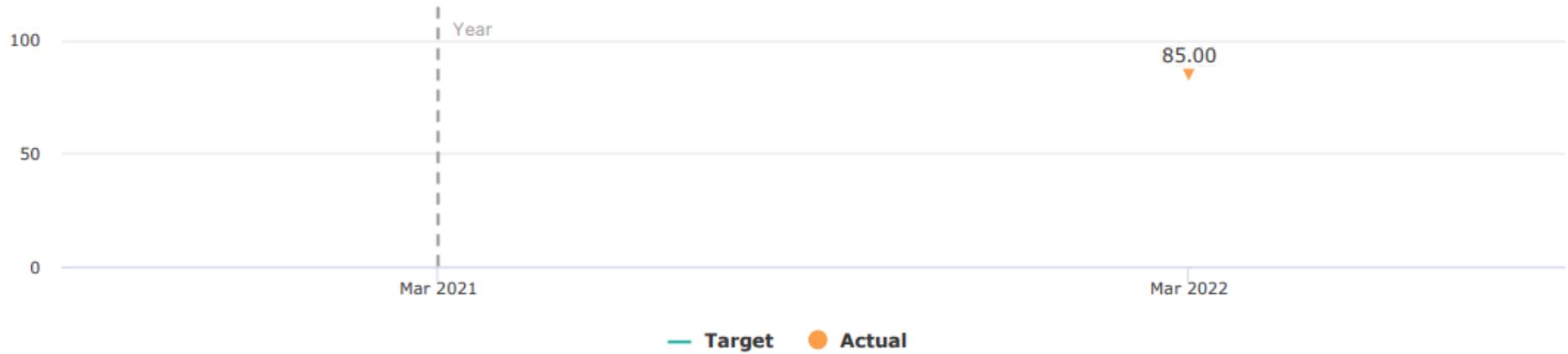
Actual (YTD)	Target (YTD)	Current RAG Rating
85.00	100.00	🟠

Comment
The majority of schools who recorded their progress against the ALN milestones indicated progress in all areas. A small minority indicated that progress was not on track against one of the milestones due to pressures related to Covid-19. Training was offered to schools in areas where they had identified they needed support.

Welsh Education Strategic Plan (WESP) Actions

Action	Percentage Complete	RAG	Outcome RAG	Comment
Continuing to improve pupils' standards of Welsh in all schools to encourage greater bilingualism	100%	★	★	The Flintshire Welsh Advisory Team moved to delivering online professional development courses for Welsh coordinators in Flintshire primary schools as a result of the pandemic. English medium primary schools have received a copy of 'Language patterns to Develop Welsh in English medium Primary Schools.' This resource, developed inhouse, has been well received by schools. It focuses on suitable everyday Welsh language and planning Welsh across the curriculum. Cluster working for Welsh has strengthened over the last two years and is now an embedded sustainable model of school-to-school collaboration. Clusters work closely with the Welsh Advisory Team and the regional consortium, GwE. Network meetings of Heads of Welsh Departments in secondary schools and skills working groups have been held during the year. GwE offered a programme of specific training for Welsh departments on their Reform Journey towards the delivery of the Curriculum for Wales.
Extending the range of youth services which can be delivered bilingually to encourage young people to retain and use their Welsh language skills into early adulthood	100%	★	★	The Welsh Language Coordinator continues to provide support and training to staff within the Integrated Youth Provision and is also working directly with young people in youth clubs and in schools to promote Welsh language skills as part of the Council's commitment to the Welsh Government target of one million Welsh speakers by 2050.
Improving the Welsh language skills of staff in schools to more effectively support learners and the delivery of the curriculum	100%	★	★	The Flintshire Welsh Advisory Team continued to deliver online training for Welsh Coordinators during the academic year. English medium primary schools received a copy of the resource developed by the team, 'Language patterns to Develop Welsh in English medium Primary Schools.' the Welsh Advisory Team visited schools for bespoke classroom support where appropriate during the year. Bespoke support was provided for Newly Qualified Teachers or teachers who are new to the Welsh language Foundation Phase and Key Stage 2. An additional session was included to meet increased demand as a result of the Welsh Government funded scheme for newly qualified teachers. Two Flintshire teachers completed in summer 2021, the Sabbatical Scheme, Welsh in a Year Course 2020/21 and they continue to be supported to embed practice in their own school. There are 21 Flintshire practitioners currently completing the 'Croeso' online training: Practitioners in Education.

Action	Percentage Complete	RAG	Outcome RAG	Comment
Increasing the capacity and take up of Welsh medium education to achieve Welsh Government targets	100%	★	★	The Council's current Welsh medium education capital programme is making good progress. This includes enhancing provision at Ysgol Glanrafon, Yr Wyddgrug, Ysgol Croes Atti, Glannau Dyfrdwy and Ysgol Croes Atti Flint. The Council has submitted an expression of interest for additional Welsh Government Welsh Medium (WM) Grant Funding. Following a statutory consultation period, Flintshire's draft ten-year plan was considered by Cabinet in February and approved for implementation, subject to approval by Welsh Ministers. This ten-year Plan will commence on 1 September 2022 and expire on 31 August 2032. The Plan includes a new target outlining the expected increase in the number of Year 1 learners taught through the medium of Welsh in the local authority area during the lifespan of the Plan. Councils have been grouped by Welsh Government into different categories reflecting the current similarities and differences between the 22 local authorities in Wales. For this purpose, Flintshire has been placed in Group 4; Group 4: 12 percent or fewer of Year 1 children in these local authorities were being taught through the medium of Welsh in 2017/18. There is a choice between Welsh-medium education and English-medium education in these local authorities. Welsh Government has established a lower range and an upper range target for Flintshire. The Council will need to look to increase the number of Year 1 pupils being taught through the medium of Welsh to between 225 and 295 pupils over the ten years of this Plan. In 2020/21, a total of 119 five year olds were educated through the medium of Welsh. This represented 7% of all five year old children educated.
Maintaining Welsh Government Quality Indicator for Welsh Language resources in Aura libraries	100%	★	★	Target is 4% of total resource spend on Welsh material. Actual spend of 8.4%.

Welsh Education Strategic Plan (WESP) Measures

PAM/033 - Percentage of Pupils assessed in Welsh at the end of the Foundation Phase

EY/004M - PAM/033
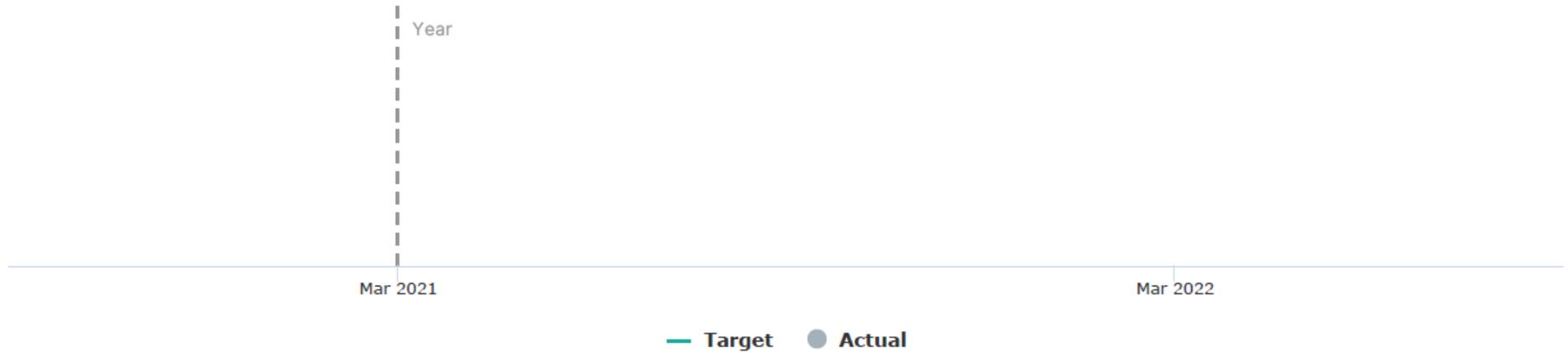
— Target   ● Actual

Actual (YTD)	Target (YTD)	Current RAG Rating
N/A		N/A

Comment
End of Foundation Phase assessment requirements were suspended by Welsh Government for the academic year 2020/21 again due to the ongoing impact of the pandemic. There is therefore no local or national data available.

Welsh Education Strategic Plan (WESP) Measures

PAM/034 - Percentage of Year 11 pupils studying Welsh (first language)

EY/005M – PAM/034
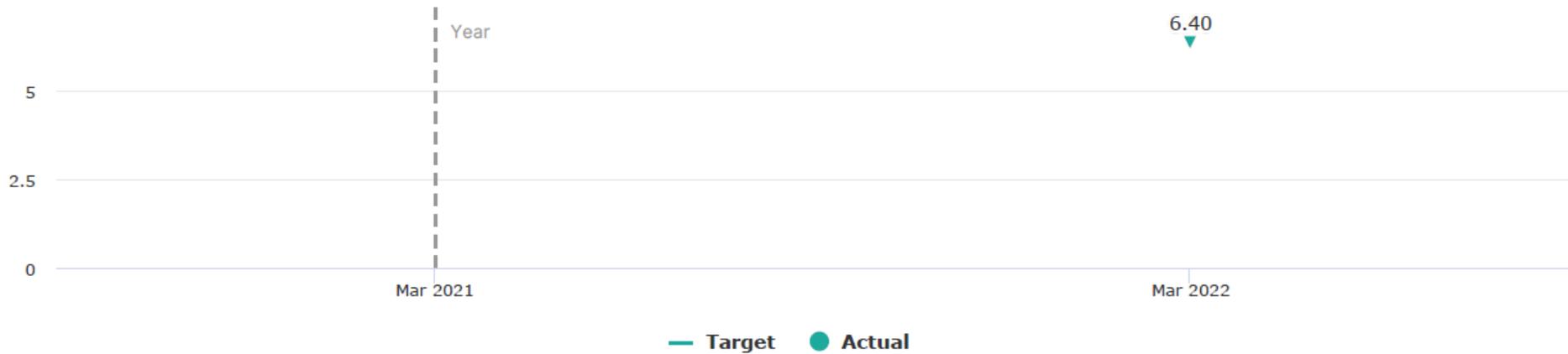
| Actual (YTD)	Target (YTD)	Current RAG Rating
6.40		N/A

Comment
Flintshire has one Welsh medium secondary school, which offers the opportunity for every learner to study for assessed qualifications in Welsh first language. The target of increasing the number of pupils overall remains within Outcome 4 of the Welsh Education Strategic Plan (2022-2032) and this must be achieved by improving the percentage of Welsh medium take up at primary school level and those pupils then making the transfer into Welsh medium secondary education.

Welsh Education Strategic Plan (WESP) Measures

WPLS - QI 10 Welsh resources
(4% of material budget on Welsh language resources or minimum £750/1,000 Welsh speaking resident)

WPLS - QI 10 Welsh resources
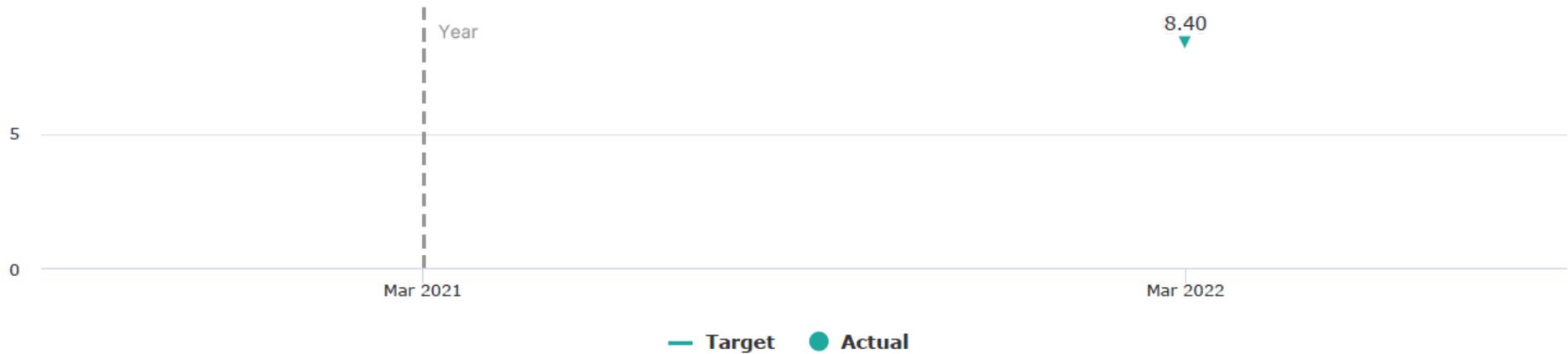
Actual (YTD)	Target (YTD)	Current RAG Rating
8.40		N/A

Comment
Target - 4% of total resource spend on Welsh material. Actual spend of 8.4%.